



# Local Management Board Needs Assessment

2013

Harford County,  
Maryland



**David R. Craig**  
Harford County Executive  
**Elizabeth S. Hendrix**  
Director, Dept. of Community Services

**Local Management Board**  
Harford County Department of Community Services  
[www.harfordcountymd.gov/services/LMB](http://www.harfordcountymd.gov/services/LMB)  
410-638-3389





## ACKNOWLEDGEMENTS

The Harford County Department of Community Services- Local Management Board would like to acknowledge the Board of Directors for their contributions to the Community Needs Assessment:

BOARD OF DIRECTORS	
<b>Paul Bowden</b>	Harford County Department of Juvenile Services
<b>Joseph I. Cassilly</b>	Harford County State's Attorney
<b>Deborah J. Cruise</b>	Harford Community College
<b>Joyce B. Eaton</b>	Citizen Representative
<b>R. Terence Farrell</b>	Office on Mental Health/Core Service Agency of Harford County
<b>Kevin Keegan/Mark Greenberg</b>	Catholic Charities
<b>Theodore M. Hart</b>	Harford County Circuit Court
<b>Mary Hastler</b>	Harford County Public Library
<b>Sharon M. Lipford</b>	Harford County Department of Community Services
<b>O'Melia V. James</b>	Harford County Office of the Public Defender
<b>Nathaniel T. Johnson</b>	Aberdeen Bible Church
<b>Susan C. Kelly</b>	Harford County Health Department
<b>Kathy A. Kraft</b>	Upper Chesapeake Health System
<b>Jennifer G. Redding</b>	Family & Children's Services
<b>Jerome M. Reyerson</b>	Harford County Department of Social Services
<b>Stephen P. Richards</b>	Harford County Public Schools
<b>John D. Rusinko</b>	Citizen Representative
<b>Mary R. Troy</b>	Citizen Representative
<b>Keith Warner</b>	Harford County Sheriff's Office
<b>Joseph Woods</b>	Harford County Council
<b>Kimberley Parks-Bourn</b>	Harford County Department of Community Services, Local Management Board



## TABLE OF CONTENTS

Section	Content	Page
<b>Introduction</b>		6
<b>Convening the Community</b>	Data Collection	11
<b>Theme I: Health</b>		17
	<b>Babies Born Healthy</b> Infant Mortality Low Birth Weight Babies Births to Adolescents	18
	<b>Healthy Children</b> Health Insurance Coverage Hospitalization Substance Abuse Deaths	19
	<b>Story Behind the Data</b>	20
		23
<b>Theme II: Education</b>	<b>School Readiness</b> Children Ready to Learn	24
	<b>School Success</b> Academic Performance	25
	<b>School Completion</b> High School Absences High School Drop Out Rate High School Program Completion	26
	<b>School Transition</b> Post Graduation Plans	27
	<b>Story Behind the Data</b>	27
		29
	<b>Theme III: Community Life</b>	<b>Safety</b> Child Maltreatment Juvenile Non-Violent Offense
<b>Stability</b> Child Poverty/FARM Children in Out-of-Home Placements Foster Care Placements Mental Health Support Services Homelessness		31
<b>Story Behind the Data</b>		31
		34
<b>Theme IV: Collaboration</b>	<b>System of Care &amp; Collaborative Initiatives</b> Local Management Board Community Resource Mapping Next Steps: Future Innovations	34
		34
<b>APPENDIX</b>	Transition Age Youth Resource Inventory	

## EXECUTIVE SUMMARY

On March 22, 2012, the Harford county Local Management Board launched its strategic planning process to review local progress in the context of the Children’s Cabinet Three Year Plan. Ms. Tamara Zavislan, Executive Director at the Harford Community Foundation led the strategic planning process. The strategic planning group included local leaders representing health, mental health, school, courts, law enforcement, social services, juvenile services and county government. Agency representatives were engaged in a discussion around how Harford County youth are faring by reviewing local data, examining trends, reviewing current program performance and discussing experiences of each agency. The data compiled in the Harford County Local Management Board’s 2013 Needs Assessment served as the basis for that process.

## INTRODUCTION

The Harford County Department of Community Services- Local Management Board (LMB) is pleased to present the FY2013-2016 Needs Assessment. This plan includes: an introduction, overview, description of the strategic planning process, demographics, assessment of need, collaborative data gathering, data analysis, recommendations and strategies, continuing and emerging trends, as well as a conclusion.

The LMB is based in the Harford County Department of Community Services which serves as a catalyst for gathering a diverse group of stakeholders interested in child and family services to identify needs, assess gaps, and develop strategies for strengthening children, families, and communities. The goal of the LMB is to create an interagency service delivery system on the local level for children, youth, and families. The Harford County LMB receives its funding from the State of Maryland Children’s Cabinet and Governor’s Office for Children. Over the last several years the LMB has broadened its lens from a focus on highly intensive, “deeper end” services to a System of Care (SOC) encompassing a full continuum of services and supports that include early intervention and prevention.

Over the last six months, the LMB has worked to develop a strategic plan for Harford County. This strategic plan has been a collaborative effort in partnership with the State of Maryland Governor’s Office for Children, Harford County LMB Board members, families, communities, and providers. The Harford County Needs Assessment is based on the foundation developed through the State of Maryland through the Children’s Cabinet and the Governor’s Office for Children. The Children’s Cabinet and Governor’s Office of Children (GOC) identified:

### State of Maryland Children’s Cabinet - Three Overarching Themes

1. Health
2. Education
3. Community Life

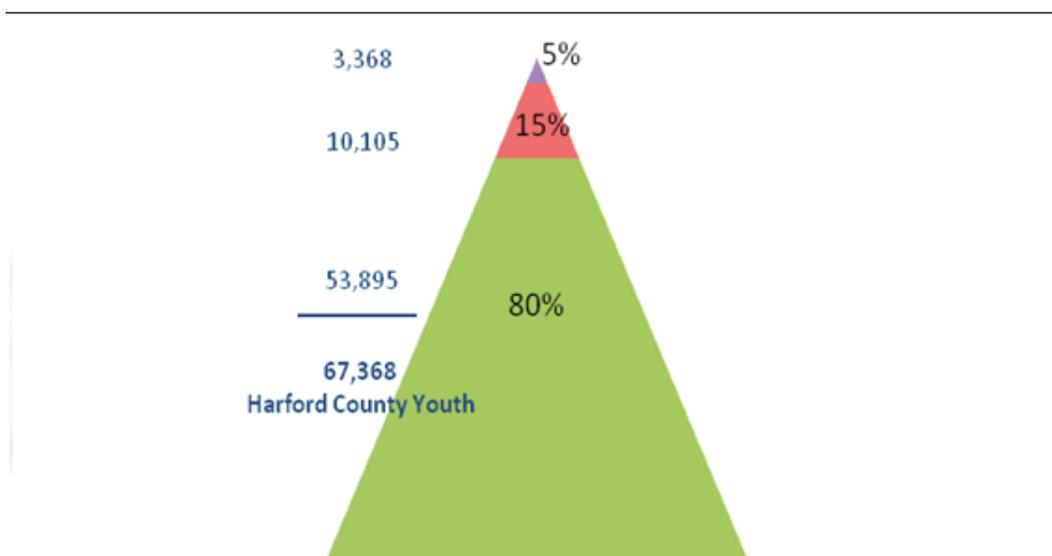
### State of Maryland Children’s Cabinet and Governor’s Office for Children - Eight Results for Child Well-Being

Babies Born Healthy	Safety
School Transition	Healthy Children
Stability	School Readiness
School Completion	School Success

The priority areas above are outlined in the Maryland Results for Child Well-Being (2011, <http://goc.maryland.gov>). The Governor’s Office of Children states, “The conditions to support family and youth partnership must occur across all of the child-family serving agencies in order to establish and sustain lasting system improvements” (The Maryland Child and Family Services Interagency Strategic Plan, 2008). Over the last 15 years, child and family serving agencies, family members and youth in Harford County have made positive strides in working collaboratively. This partnership is beginning to broaden to include a comprehensive continuum of resources within an overall System of Care. The Harford County LMB models their programs based on the three overarching themes and eight well-being indicators from the Governor’s Office for Children.

According to Pires (2004), a System of Care incorporates a broad array of services and supports organized into a coordinated network, and integrating care planning and management across multiple systems (Pires, 2004). The development of a comprehensive System of Care is the ultimate goal of the Harford County LMB. As the LMB moves toward building a service delivery system that is youth and family driven, further strategies will continue to be developed.

As represented in the triangle below, prevalence estimates tell us that the top 5% of youth will present the highest level of need. Services required will be the most intensive and expensive, therefore it is of benefit to our youth and community as a whole to intervene in a child's life before their needs escalate to this level. Youth that are most likely to end up in the top tier of the triangle are those that present risk factors or are involved in multiple service systems.



### NEEDS ASSESSMENT PROCESS

The Harford County LMB is pleased to submit the 2013 Comprehensive Needs Assessment. The Needs Assessment is a culmination of data reports and statistics generated from the Harford County Department of Community Services-Local Management Board, Public School System, Health Department, Department of Social Services, Department of Juvenile Services, Circuit Court, and the Sheriff's Office. The work included in this strategic plan serves to reaffirm the purpose, or mission of the LMB.

The **mission** of the LMB is to assess community assets and needs, facilitate the development of services, and to monitor, evaluate, and continually improve outcomes for children, youth, and families.

The **vision** of the LMB is for Harford County to be a community where all families share opportunities equally and all children are safe, healthy, valued, cared for, and respected.

**Guiding principles:** The LMB believes in partnership, collaboration and shared accountability among agencies, organizations and communities.

The organization believes that children and families are important in our society, and as such, they need and deserve to have a system of services that is:

- Responsive
- Integrated
- Comprehensive
- Easily Accessible
- Prevention and Early Intervention-Focused

- Respectful
- Empowering
- Outcome-Focused
- Culturally Competent

## COMMUNITY PARTNERSHIPS

The LMB works in close partnership with other agencies and organizations throughout Harford County to develop and/or enhance existing resources to meet human service needs in Harford County. While the LMB is not a direct service provider, it offers a valuable service to the local community in its ability to mobilize a broad stakeholder base in addressing complex human service needs that cross multiple agencies. The LMB's role as "neutral convener" and the capacity of the LMB to bring together concerned stakeholders around the table to address unmet needs and improve service delivery to children and families is a distinction that sets it apart from any organization within the County.

## REACHING OUT TO YOUTH

In an effort to identify opportunities for expanding resources to better meet the needs of our youth, the LMB recognizes the importance of including youth in the process. As a result, the LMB reached out to youth in a number of ways by soliciting their feedback through youth surveys (e.g. transition-age youth web-based survey and focus groups), as well as with the involvement of a youth representatives on the Teen Court Panels.

Further opportunities for meaningful involvement of youth will be pursued through the Board's four result area workgroups. With the passage of Senate Bill I in 2008 that created the Maryland Youth Advisory Council and with the recent passage of local enabling legislation recreating the Harford County Youth Advisory Council, there is a tremendous opportunity to involve youth in the work of the LMB and its partner agencies.

Lastly, the Board carefully reviewed the work of the State, including the recent Interagency Strategic Plan, to further guide the LMB's work on the local level. This process assisted in an evolving discussion within result areas, exploration of evidence-based practices and potential resource development opportunities.

## DATA PROFILE OF HARFORD COUNTY YOUTH

Harford County is the seventh largest Maryland jurisdiction. Its population is estimated at 244,826. Of this population, approximately 27.3% are between the ages of birth and 19. It is estimated that 20% of youth will require support identifying and accessing services to meet their needs at some point during childhood (Pires, 2002) . In Harford County, that equates to 13,000 youth (U. S. Census Bureau, 2009). These youth have risk factors that increase their likelihood of needing intensive and costly interventions. The LMB focuses its efforts on 15% of youth for which early intervention and prevention services can have the greatest impact.

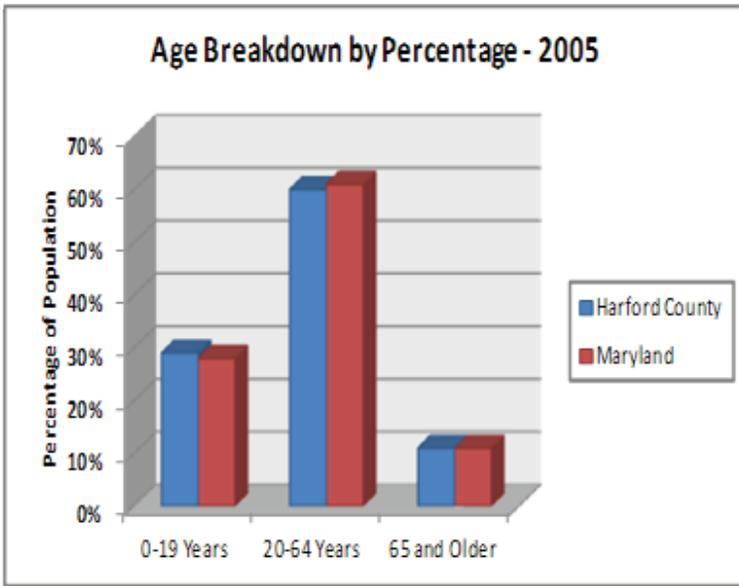
Harford County is one of Maryland's most rapidly growing jurisdictions with a strong economy and a high proportion of families with incomes above the state average. However, disparities in income exist, with African-American households having a lower median income and being more likely to have incomes below the poverty level when compared to the Caucasian population. Most of the county's growth has been along the southern border, an area that also has the greatest concentration of poverty. Though a demographic snapshot of Harford County would lead one to believe that resources are plentiful in the region, a closer look shows significant disparities and shortages of resources among specific populations and geographic locations around the county. (Community Health Assessment, 2012)

## SNAPSHOT OF HARFORD COUNTY

- 27% of the Harford County population are youth
- Harford County's population boomed between 1990-2000
- The growth will slow down between 2020- 2030

- Most youth live in Bel Air and Edgewood
  - Local Resources are Invested for All Children
- High Risk Populations (15% of youth are at risk, 5% are the greatest risk, 80% are still in need of care)
  - Geographic Location (Bel Air is a high area of substance abuse, Edgewood is a prime area overall)
  - Program Quality (Evidence Based Practice & Promising Practice; Teen Court, TRAC, and the Runaway Court could be emerging EBP, LMB is Practice Based Evidence)
  - Key Transitions (Ready to Learn- entering kindergarten, high school, adulthood)

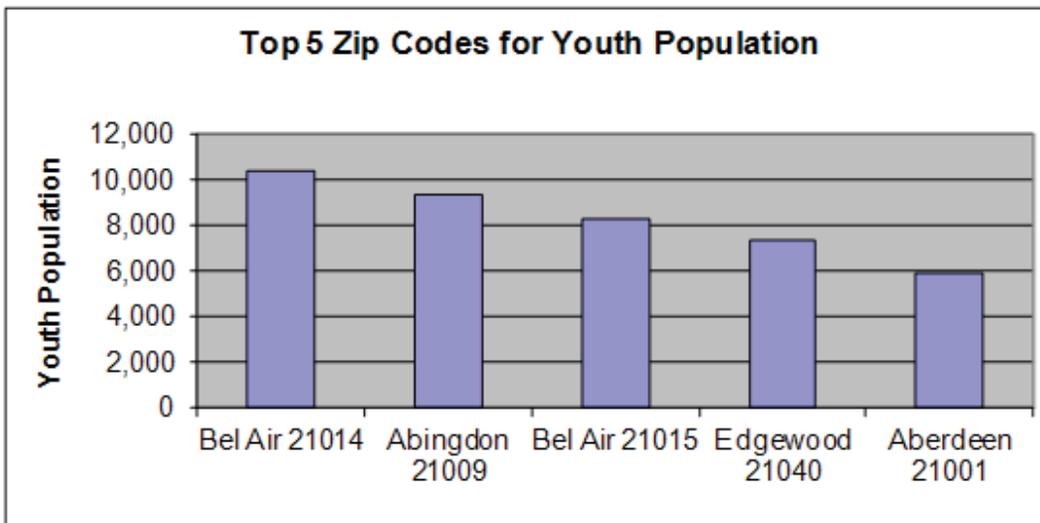
**POPULATION- AGE BREAKDOWN**



Source: U.S. Census Bureau, American Community Survey, 2005 and 2006-2010

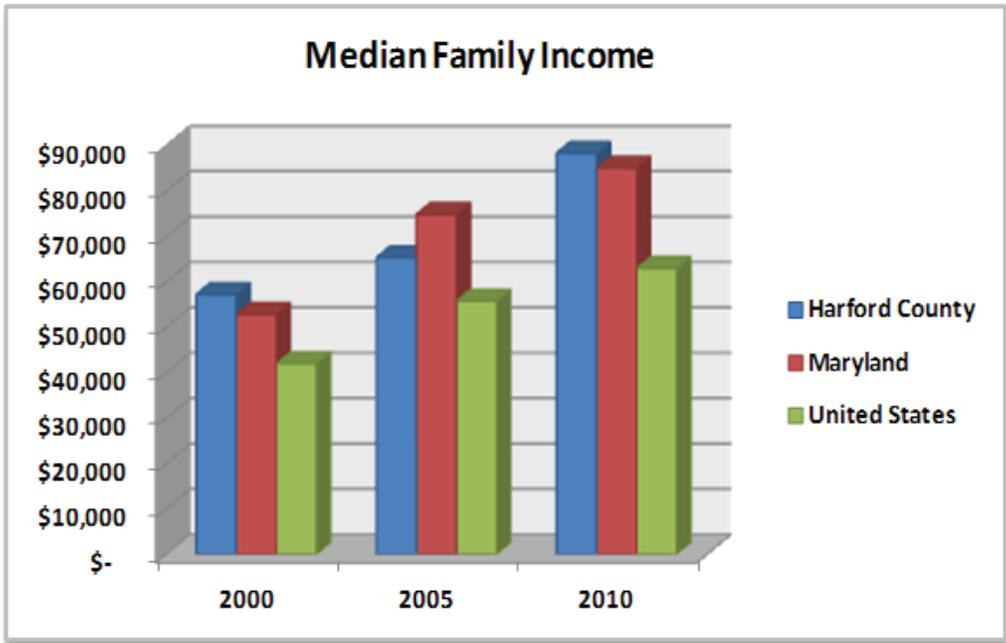
Harford County’s youth population was slightly above the State in 2010.

**TOP FIVE ZIP CODES: UNDER 21 POPULATION**



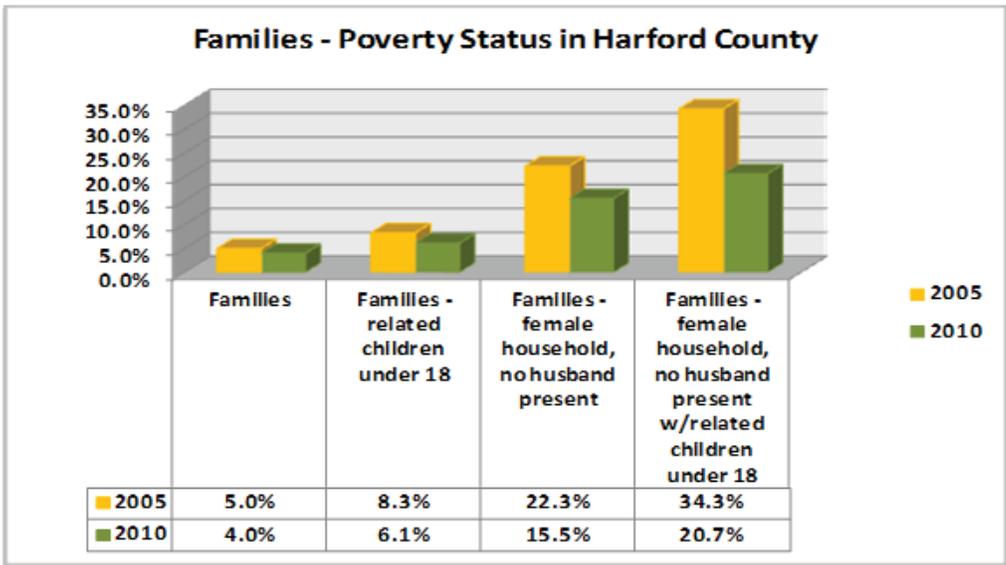
It is not surprising that the more densely populated areas within Harford County are also those areas with proportionately more children. Abingdon, Bel Air, Edgewood and Aberdeen each have much larger numbers of young children from birth through age nine than do other areas in the County.

Source: U.S. Census Bureau, American Community Survey, 2005 and 2006-2010



Source: U.S. Census Bureau, American Community Survey, 2005 and 2006-2010

### MEDIAN FAMILY INCOME & POVERTY



Source: U.S. Census Bureau, American Community Survey, 2005 and 2006-2010

With continuing fiscal challenges on a national, state, and local level, newer estimates are likely to show an increasing unemployment rate in the County. It is interesting to note that with sustained unemployment figures, more individuals losing their jobs, combined with subprime mortgages, more families are losing their homes to bank foreclosure. Edgewood is an area in the County where there are a disproportionately high number of home foreclosures as compared to the jurisdiction as a whole.



## **CONVENING FOR ACTION**

Over the past three to four years, community leaders and citizens convened to gather information and plan for action to improve outcomes for Harford County youth. Partnerships with the school system, health department, the department of social services, the juvenile justice system and sheriff's office were further developed to study the needs of our youth. There were four significant data sources that served as the basis of Harford County's needs assessment: the Ready by 21 Taskforce, the "Uniting for Youth" Child Welfare Leadership Conference, the Youth Behavior Survey, the on-going work of the Juvenile Justice Council and the Runaway Study. All five sources gave our leadership more information about the children most at risk in our community and a better picture of service gaps and future goals.

### **READY BY 21 TASKFORCE**

In September, 2009, the Maryland Children's Cabinet adopted Maryland's Ready by 21 Action Plan. It is a set of strategies for individual Maryland communities to ensure that all youth are prepared for college, work and life by age 21. In September 2010, the Harford County Local Management Board assembled a Ready by 21 Taskforce that included representation from over 90 organizations in Harford County to assess and create local strategies for preparing youth for adulthood. The taskforce consisted of 87 individuals representing 44 community organizations and the community at large.

This process seemed to be a logical fit with the county's delinquency prevention plan and the LMB's prioritized child well-being results. Risk factors identified as barriers to school performance and the safety of children were also identified as targeted aspects of Maryland's Ready by 21 Action Plan. Among these risk factors were school attendance, poor academic performance, substance abuse, mental illness, school drop-out rates, out-of-home placements, and homelessness.

Over a period of 5 months, Harford County's Ready by 21 Taskforce held targeted meetings and focus groups to address specific topics: education, employment, health and mental health, and housing. Data was examined and anecdotal observations were also given by taskforce members. Taskforce findings and recommendations are included with corresponding result areas throughout this document.

### **"UNITING FOR YOUTH"- CHILD WELFARE LEADERSHIP**

In April, 2011, an interagency planning group was convened to discuss the needs of "at-risk youth" in Harford County. For the purposes of this planning effort, "at-risk youth" were defined as those that show warning signs of juvenile delinquency and/or are involved in one or more service systems. The planning group included local leaders representing health, mental health, the school system, the courts, law enforcement, social services, juvenile services, and county government. The group studied current data trends, took inventory of current programming and set collective goals for the community in addressing at-risk youth needs.

Participants agreed at the "Uniting for Change" Child Welfare Leadership Conference in 2011 that through ongoing collaborative planning and cross-agency sharing of knowledge and resources, a positive difference can be made in the lives of youth and in turn the Harford County community as a whole. Below is a list of collective goals that came out of this interagency planning effort:

- The need for expanded interventions for youth with high intensity needs
- The integration of mental health and substance abuse services
- Creating more opportunities for teens to have a safe, structured after school environment
- Developing community-based alternatives to juvenile detention
- Addressing truancy, bullying and gang involvement
- Education of new and young parents on how to care for a child

## YOUTH BEHAVIOR SURVEYS –PARTNERSHIP WITH THE HARFORD COUNTY HEALTH DEPARTMENT

Between April and June of 2012, the Harford County Health Department and the Department of Community Services- Office of Drug Control Policy distributed a survey to parents of Harford County Public School students to determine parent opinions on youth behavior in Harford County. The results were to be used by the Harford County Behavioral Health Workgroup. They received 169 responses. The highest percentage of responses came from parents of high school students, representing 34% of all responses. Most responses came from residents of Bel Air, Abingdon, and Forest Hill. It should be noted that several areas of the county had very low representation in the survey due to minimal responses coming from those regions. Overall, parents felt strongly that substance abuse is a concern in the County. The highest rated problem was alcohol (55%) followed by drugs, with marijuana being of primary concern (49%). Youth anxiety levels were also a noted concern (42%). When asked what strategies would work best to reduce underage drinking, drug abuse and youth tobacco use, 127 of the 169 responses indicated a need for increased presence and awareness of positive youth activities in the county.

This outcome reflected data similar to that of the youth focus groups from the Ready by 21 Taskforce and a Survey completed in 2011 by the Harford County Youth Commission. The Youth Commission Survey targeted youth throughout the county and received 315 responses. The results from this survey indicated overwhelmingly that youth think one of the most difficult challenges is fighting boredom and finding positive, engaging extra-curricular activities. The survey results also cited that 46% of respondents do not believe there are enough activities to engage students outside of school that are reasonably priced. It was also noted that 33% of youth do not believe there is enough programming for youth to address specific issues like bullying, studying, and alcohol/drug use.

## HARFORD COUNTY'S JUVENILE JUSTICE COUNCIL

Harford County's Circuit Court convenes a Juvenile Justice Council that meets on a monthly basis which takes the place of the former Delinquency Prevention Policy Board. The Harford County Juvenile Justice Council is led by the Honorable William O. Carr, Administrative Judge of the Harford County Circuit Court. The committee is comprised of representatives of the Harford County Circuit Court, the Juvenile Master, Department of Juvenile Services, Department of Community Services, the Department of Social Services, the Health Department, the Office of the Public Defender, law enforcement, State's attorney's office, Local Management Board and the Harford County Public Schools, Health Department, and various youth-serving agencies.

The Council looks at data each month from programs serving juvenile offenders and those most at risk of falling into the system. The Council discusses gaps in services for at-risk and offending youth and works to problem-solve issues related to this population. Some of the group's work has involved the development of Juvenile Drug Court and Truancy Court, a study on runaways in the county, as well as efforts to address disproportionate minority contact. They are currently discussing ways to pool county resources to develop a day program for juvenile offenders.

The DMC sub-committee was a long-standing committee of the Local Management Board that transitioned to becoming a part of the Juvenile Justice Council. This change in structure has demonstrated a commitment of the leadership in Harford County to making this issue a more permanent priority. The committee looks at disproportion of minorities in systems from an inclusive and systemic perspective including structural inequities and inequities in society at large. For example, they look at policies in the school system, juvenile services and with other departments serving youth that are fair but may have unintended, negative consequences. They also more closely examine law enforcement responses to crimes including location and types of offenses.

Presently, the committee is focusing its efforts to combat DMC through prevention and early intervention perspectives. Two specific workgroups have grown out of the DMC subcommittee's work. One focuses on looking at DMC data, policies, and programming. The second is exploring DMC principles and applying them to improving use of diversion programs for minority youth. Recently, the latter workgroup has focused on the newly launched Teen Court Program. This program works to provide judicial alternatives to youth who commit low level crimes with the goal of diverting the youth to community-based alternatives.

## HARFORD COUNTY RUNAWAY STUDY - PARTNERSHIP WITH THE HARFORD COUNTY CIRCUIT AND DISTRICT COURT AND HARFORD COUNTY SHERIFF'S OFFICE

### Origin of the Study

In 2010 and 2011, Juvenile Justice committee members noted an increase in their awareness of cases involving local youth runaways. National data trends have also linked higher rates of child abuse, substance use, mental health, and economic instability with youth who run away. It is estimated that one out of every seven children will run away before the age of 18 and that of the estimated 1.6-2.8 million children who run away every year, 5,000 will die from assault, illness or suicide (National Runaway Switchboard, 2010).

The County embarked on a runaway research study with Johns Hopkins University which was completed in June 2011. The intent of the study was to identify where these risk factors and data trends were greatest locally and to further assess needs for intervention, diversion, and prevention services for youth.

### HARFORD COUNTY RESULTS

Results were divided into several categories in order to analyze the data from 2008, 2009, and 2010. First, results were analyzed with missing persons who were 18 years or younger, were enrolled in school, and that had not run away more than one time. A total of 247 youth met these criteria. Of that number, 223 were 17 years of age or younger. For this sample, more youth were found missing in 2008 (38%). The majority missing were female (58%), 17 years of age (32%) and white (49%). The most common identified school in the county to have missing youth was Edgewood High School. However, the highest numbered category was "other" which may have also included the Alternative High School among other school settings in or out of county. The majority of these youth did not have any physical or medical issues (62%). However, of those that did, the most common were ADD/ADHD (11%). Other diagnoses included bipolar disorder (7%), asthma (6%), depression (5%), and diabetes (1%).

Results were also analyzed for those that had been reported missing more than one time. There were 54 youth who fit this criteria. Most came from Bel Air (32%), were female (67%), were white (44%), and were from C. Milton Wright High School (22%). The majority did not have any medical or physical problems (67%). The most common diagnosis was ADD/ADHD (11%), bipolar disorder (6%), and depression (7%).

Overall, the data collected in the survey mirrored what is happening nationally. However, the study also determined that further information is needed in order to better address the problem locally. Because of the limited information on the missing person form, further analysis is needed to examine some of the reasons why youth living in the Harford County region run away. More information is also needed to figure out why the regional demographic is different for one-time runaways versus repeat runaways. Because of the limitation of data collected on the missing person form, there is currently no data available about substance abuse history and these youth as well as other potentially important indicators.

Short-term crisis intervention services were identified as services that could assist this population. Those named in the study included respite, complaint resolution, information and referrals provided by the Harford County Core Service Agency. It also named the services of the Harford County Mobile Crisis Team, and the Family Tree which is a non-profit agency dedicated to eliminating and preventing child abuse. While all of these services can be helpful, the study noted that these programs provide short-term benefits and may not be treating some of the underlying problems.

### **SPECIFIC RISK FACTORS AND HARFORD COUNTY DATA**

Harford County is home to over 67,000 youth from birth to age 19 (Census Bureau, 2009 estimates). According to Sheila Pires System of Care literature (2002), the general youth population will have a relatively low need for support services. This low-risk group makes up about 80% of the population or, in Harford County, approximately 54,000 youth. Early intervention and prevention services help youth remain in this area of low need. The remaining 20%

will require some form of intervention and support services during childhood. This equates to over 13,000 children in Harford County. Prevalence estimates tell us that 5% of youth will present the highest level of need and intensity of services. The focus of this group was prevention of youth ending up in that top 5%.

Supporting research examined during the “Uniting for Youth” planning session included risk factors for juvenile delinquency, truancy, and poor academic performance. Research regarding resiliency was also reviewed and included 3 specific shared characteristics of resilient students which were positive relationships, healthy self-esteem, and constructive decision-making (Lessard, et. al., Why Did They Not Drop Out? Narratives from Resilient Students, Prevention Researcher 2009).

Other Harford County specific data included the review of data regarding juvenile arrest rates, rates of drug and alcohol violations and their correlation with zip codes where youth reside. In 2010, there were a total of 1,394 juvenile arrests, compared to the 1,775 three years before. The most common offenses were assault (336), thefts (223), and possession of controlled dangerous substance (167). The zip code areas with the highest number of arrests were Edgewood (270), Aberdeen (231), and Bel Air (174).

They also looked at Juvenile drug court participants, the Department of Juvenile Services’ out of home placements, as well as foster care out-of-home placements and the breakdown according to where these youth reside. The Department of Juvenile Services reported 300 drug and alcohol violations among youth in Harford County. The majority of arrests occurred in Bel Air 21014 (47) followed by Forest Hill (43) and Bel Air 21015 (41) (Department of Juvenile Services, 2010). Juvenile Services’ highest level of out of home placements from April, 2008 – December, 2009, included Edgewood (21040) with 31, Aberdeen (21001) with 24, and Bel Air (21014) with 24. Foster Care placements from 2010 reflected the highest number in Aberdeen (33), followed by Edgewood (31), and Bel Air 21014 (14).

Data cited in the work of the Ready By 21 Taskforce and the Runaway Study was also examined during the “Uniting for Youth” conference. Specifically noted was the rising need for mental health services for youth as the number served grew by 372 more youth being served in 2010 vs. 2007. The county’s increasing graduation and attendance rate as well as its declining dropout rate and declining suspension rate between 2007 and 2010 were reviewed.

## RESULTS

The work of the interagency planning group culminated in the following collective goals of all involved agencies:

- The need for expanded interventions for youth with high intensity needs
- The integration of mental health and substance abuse services
- Creating more opportunities for teens to have a safe, structured after school environment
- Developing community-based alternatives to juvenile detention
- Addressing truancy, bullying and gang involvement
- Education of new and young parents on how to care for a child

This identified list of goals reflected common themes among individual agency goals that were discussed at the conference. Next steps included:

- Executing an MOU between planning group members
- Carrying this work forward through the Circuit Court’s Juvenile Justice Council
- Looking for grant funding that will incorporate interagency collaborations
- Meeting annually to discuss progress toward short and long-term strategies identified

Other themes more specifically included an emphasis on expanding services and supports for Harford County’s Alternative Education Program at the Center for Educational Excellence in Aberdeen. Continuing to expand on existing strategies to grow programming for truancy, mental health and substance abuse, as well as streamlining how we comprehensively target such issues within families. The conference highlighted many strengths and successful

achievements Harford County has already seen within its System of Care. At the same time, it identified ways it could continue to infuse a system of care philosophy among child-serving agencies.

### **A FOCUS ON RESULTS - HARFORD COUNTY WELL-BEING FOR CHILDREN AND YOUTH**

The Maryland Children's Cabinet, staffed by the Governor's Office for Children, monitors 8 indicators for child well-being. The GOC publishes a report at the end of each fiscal year based on child well-being results that have been examined. The 8 results for child well-being include: babies born healthy, healthy children, children entering school ready to learn, school success, children completing school, children transitioning successfully from secondary to higher education, child safety, and stability of children in their communities.

Harford County has chosen to focus on the indicators of healthy children, children being successful in school, as well as children being safe in their communities. Data shows that children in high school have a flat academic performance measure. Substance use rates are significantly higher than the State average in Harford County. Safety indicators have shown a specific pattern in concentrated geographic locations of the county for juvenile arrests as well as a high rate of violent offenses overall. Lower school performance is also noted in specific geographic locations with higher juvenile arrest rates. A continued emphasis on programs that target children with safety, delinquency, and school performance risks, particularly in these locations, seems an appropriate priority.

---

### **THE FOLLOWING IS A SERIES OF SUMMARIES CAPTURING THE WORK AND DATA AS BASED ON THE THREE PRIORITY THEMES IN HARFORD COUNTY:**

- Health
- Education
- Community Life

These themes also include the 8 well-being indicators.

**THEME I: HEALTH**  
**RESULT AREAS: BABIES BORN HEALTHY AND HEALTHY CHILDREN**



THEME I: HEALTH  
RESULT: BABIES BORN HEALTHY

INDICATORS: INFANT MORTALITY, LOW BIRTH WEIGHT BABIES, BIRTHS TO ADOLESCENTS

## Babies Born Healthy



	Harford County	Maryland
<b>Infant Mortality</b> Deaths per 1,000 live births	3.2	7.2
<b>Low Birth Weight</b> Babies weighing less than 2,500 grams	7.6%	9.2%
<b>Births to Adolescents</b> Births per 1,000 women ages 15-19	19.7	31.2

Source: Vital Statistics (2009)

16

### BABIES BORN HEALTHY

The result of “babies born healthy” is measured according to the indicators of infant mortality, low birth weight, and births to adolescents.

**Infant Mortality:** This indicator is defined as the rate of deaths to infants under the age of one year per 1,000 local live births. Harford County has seen a decline in infant mortality rates in recent years. It is currently 3.2 deaths per 1,000 live births (2009). Maryland has seen a trend in increasing infant mortality while Harford County has seen a decrease.

**Low Birth Weight:** This indicator is defined as the percent of all babies born in the year with infants weighing less than 2,500 grams. Low birth weight has also seen a decline to 7.6% as compared to the State average of 9.2%.

**Births to Adolescents:** This indicator is the rate of births (per 1,000) for adolescents between the ages of 15 and 19 in the county. Births to adolescents have also reduced in Harford County. It is also lower than the State average. Harford County’s rate is 19.7% compared to the State average of 31.2%.

### THE STORY BEHIND THE DATA

While all three indicators have seen a reduction in numbers, disparities remain evident if this number is examined by race. Though babies are born healthier in Harford County than they were 5-10 years ago, the gap between these numbers according to white vs. black populations has only narrowed slightly.

Harford County has seen a decrease in teen births, in line with both national and statewide trends. Both white and black rates have decreased significantly since 2001. However, black rates continue to be higher than whites. Infants born to teens are 2-6 times more likely to have low birth weight than those born to mothers age 20 or older, most often due to prematurity. Infants born to teenage mothers are also at greater risk for developmental problems.

(Harford County Community Health Assessment, 2012).

While Harford County’s infant mortality rate (i.e. the number of babies who die in the first year of life per 1,000 live births) has been consistently lower than Maryland’s, the rates have increased by 28% between 2001-2005 and 2006-2010, going from 4.4 to 5.7. As in the state as a whole, there is a considerable disparity between Harford County’s white infant mortality rate and the black rate, although both are lower than Maryland’s rates. The leading causes of infant mortality are pre-term/low birthweight births, congenital anomalies, and Sudden Infant Death Syndrome (SIDS). Pre-term/low birthweight births are associated with two-thirds of all infant deaths. The low birthweight rates for infants born to Harford County residents have increased between 2001-2004 and 2005-2009, but only for black infants. Low birthweight for white births has decreased. (Harford County Community Health Assessment, 2012)

While there is no state measure for drug-affected newborns, there is a significant trend in increased births of drug-affected newborns in Harford County. This rate has risen from 4.5% per 1,000 births in 2000 to 29.2% per 1,000 births in 2011.



**THEME I: HEALTH  
RESULT: HEALTHY CHILDREN**

**INDICATORS: LACK OF HEALTH INSURANCE, HOSPITALIZATIONS FOR INJURIES AND SELF-INFLICTED WOUNDS, SUBSTANCE ABUSE AND DEATHS**

Healthy Children

	Harford County		Maryland
<b>Lack of Health Insurance Coverage</b> Percent of the population	7.6%	➔	9.5%
<b>Hospitalization – Unintentional</b> Injuries per 100,000 youth	5.2	➔	4.2
<b>Hospitalization – Self-inflicted</b> Injuries per 100,000 youth	0.3	➔	0.4
<b>Substance Abuse</b> High school senior reporting use in past 30 days	Alcohol – 32% Binge Drinking – 39% Marijuana – 27% Cigarettes – 26% Narcotics – 8%	➔	Alcohol – 42% Binge Drinking – 29% Marijuana – 21% Cigarettes – 16% Narcotics – 5%
<b>Deaths</b> All causes	19.1	➔	25.3

Sources: Census Bureau (2007), DHMH (2009), Maryland Adolescent Survey (2007), Vital Statistics (2009) 17

**HEALTHY CHILDREN**

“Healthy Children” are determined according to the following indicators: lack of health insurance as a percent of the total population, hospitalizations for unintentional injuries per 100,000 youth, hospitalizations for self-inflicted injuries of children per 100,000 youth, substance abuse of children, and child deaths per 100,000 youth.

**Lack of Health Insurance:** There is currently a declining trend in children or families lacking health insurance in Harford County. This rate is also lower than the state rate.

**Unintentional Hospitalizations:** Unintentional injury hospitalizations remain flat and are slightly higher than the State.

**Self-inflicted Hospitalizations:** Self-inflicted injuries/hospitalizations have increased (2009, DHMH) throughout the county even though the number is still lower than the state rate.

**Substance Abuse:** The number of children engaging in substance abuse has also been increasing according to an adolescent survey (2007) and is above the State average.

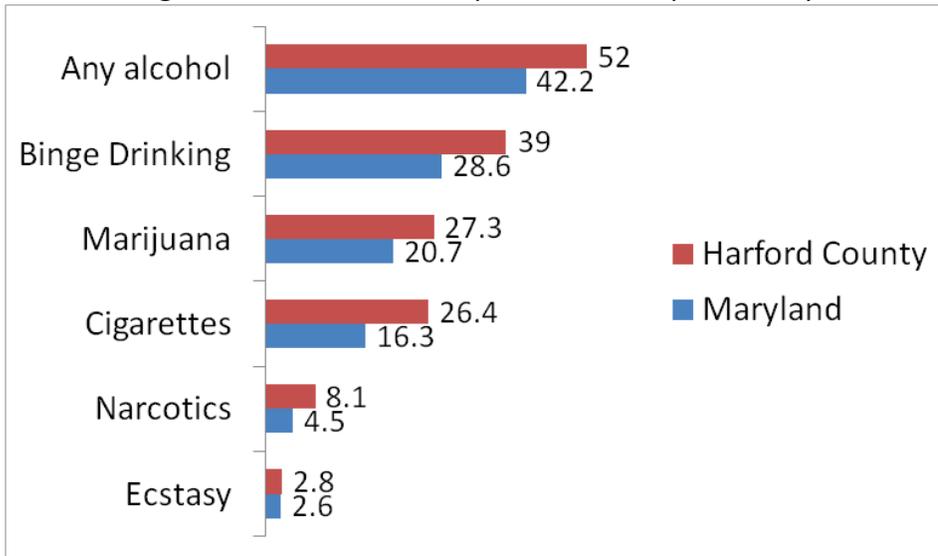
**Child Deaths:** There is a declining trend in child deaths which remain lower than the State.

**ESTIMATED PERCENTAGE OF OBESITY FOR MIDDLE AND HIGH SCHOOL STUDENTS**

Middle and High School Students	Harford County	Maryland
Total middle and high school	9.8%	11.6%
Total Female	7.2%	9.2%
Total Male	12.5%	14.1%
White	8.2%	8.7%
Black	15.2%	15.1%
Hispanic	12.3%	13.9%

**YOUTH SUBSTANCE ABUSE**

Percent of high school seniors that report use in the past 30 days

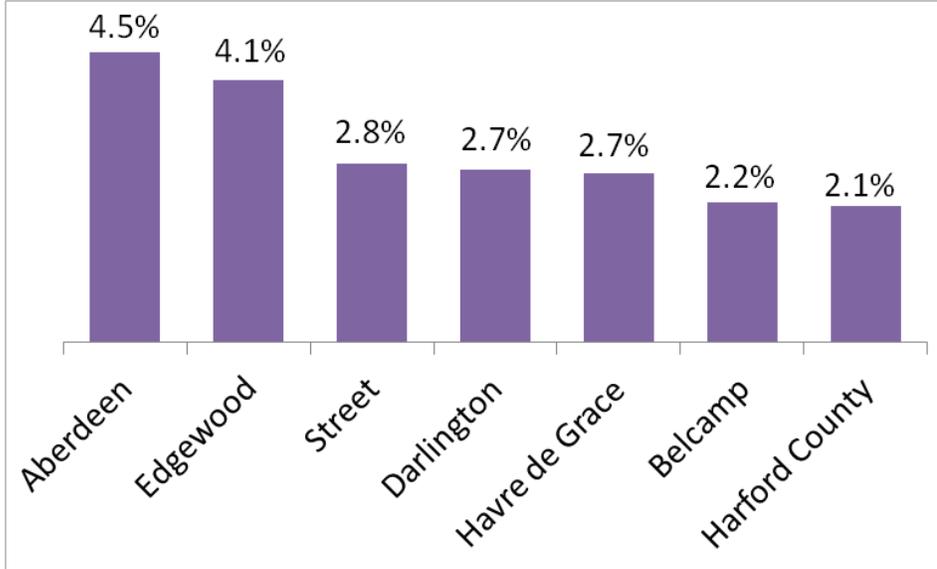


Source: Maryland Adolescent Survey, 2007

Harford County substance use rates among youth are higher in every category than the State rates of use among youth. Alcohol has the highest rate of use among youth surveyed. Narcotic use is almost double the State rate.

### YOUTH SUBSTANCE ABUSE

Percent of youth population that has had a Juvenile Drug/Alcohol Arrest, 2009

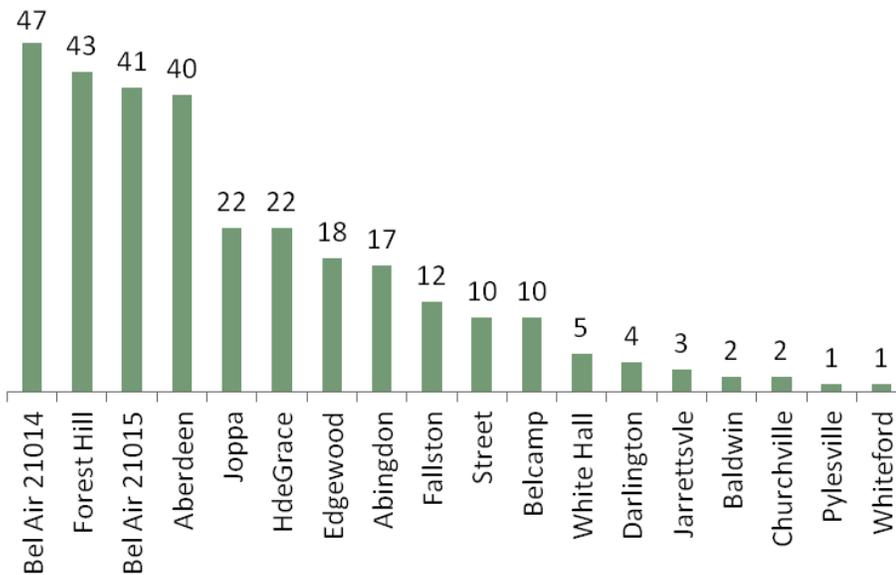


Sources: Harford County Department of Juvenile Services, U.S. Census, Claritas

Although Aberdeen and Edgewood have the highest drug/alcohol-related arrest rates among youth in the County, Bel Air has the highest rate of substance use.

### YOUTH SUBSTANCE ABUSE

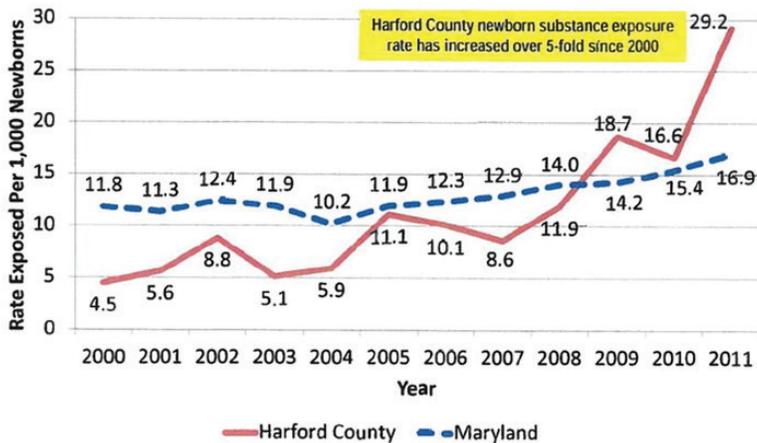
Number of juvenile drug and alcohol violations by zip code area, 2010



Source: Harford County Department of Juvenile Services

Bel Air has the highest rate of drug and alcohol related violations in the County, while Edgewood and Aberdeen have the highest rates of drug and alcohol related arrests. Though other indicators note Aberdeen and Edgewood as a target of concern for at-risk youth, rates of substance use rank Bel Air and Forest Hill as areas of concern.

## Newborns with Maternal Drug/Alcohol Exposure Rate in Harford County and Maryland, 2000-2011\*



\*ICD Codes: 760.70, 760.71, 760.72, 760.73, 760.75, 760.77, 779.5 Source: HSCRC Hospital Data, 2000-11, Maryland resident births only  
Compiled by HCHO and DHMH MCH Programs

### THE STORY BEHIND THE DATA

Harford County's 2012 Community Health Needs Assessment notes that tobacco use rates remain above State average, suicide death rates are much higher than State average and almost doubled between 2004-2006 and 2007-2009. Obesity rates are also increasing in Harford County though they remain similar to Maryland's rate. Adult and youth binge drinking rates are higher than the State rates and are increasing as well. As a result, the County has identified three health priorities: obesity prevention, tobacco use prevention, and behavioral health.

According to the Center for Disease Control and Prevention (2009) as well as the Maryland Adolescent Survey, Maryland ranked either right along with the National average or slightly worse in all health measures. These included students who did not attend a physical education class in a given week, were not on a sports team, watch TV 3 or more hours a day, used a computer 3 or more hours a day, were overweight, were obese, or were asthmatic.

The information regarding substance abuse was particularly significant. Harford County high school students reported using cigarettes, alcohol, marijuana, narcotics, and ecstasy at rates higher than the state average. In addition, the Harford County Office of Drug Control Policy (2011) reports that an estimated 15,000 residents have a substance abuse problem and only 13% are receiving treatment. In 2011, it was documented that 74% of all drug and alcohol related deaths over the past three years involved prescription drugs in Harford County.

- Substance Abuse in Harford County for alcohol is 52%, binge drinking is 39%, Marijuana is 27%, cigarettes is 26%, and narcotics is 8% compared to State of Maryland's at alcohol at 42%, binge drinking at 29%, Marijuana at 21%, cigarettes at 16%, and narcotics at 5%
- Though the tobacco use rate among youth declined by 10% between 2000 and 2006, it began to increase and gradually rose by 1.1% between 2006 and 2010. When compared with similar-sized counties in Maryland, Harford County had the second highest youth tobacco prevalence in 2010. (Community Health Assessment, 2010).
- Prescription drug related deaths have increased and a shortage of treatment resources has remained an issue. While overall juvenile arrest rates are higher in Edgewood and Aberdeen, juvenile drug related offense arrests are higher in Bel Air and Forest Hill.

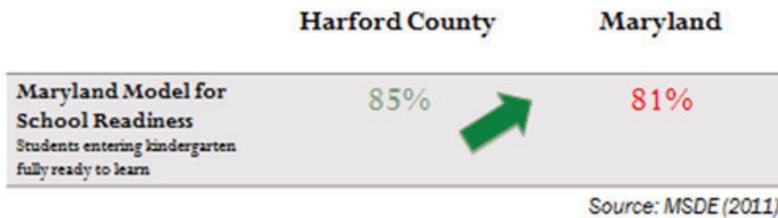
**THEME II: EDUCATION**  
**RESULT AREAS: SCHOOL READINESS, SCHOOL SUCCESS, SCHOOL COMPLETION, AND SCHOOL TRANSITION**



THEME II: EDUCATION  
RESULT: SCHOOL READINESS

INDICATORS: STUDENTS ENTERING KINDERGARTEN FULLY READY TO LEARN  
(MARYLAND MODEL FOR SCHOOL READINESS)

School Readiness



Harford County  
**EARLY CHILDHOOD  
ROUNDTABLE SERIES**

EXPO 2012  
The **EARLY  
Years**

18

### SCHOOL READINESS

The result of “school readiness” is measured according to the indicator of children entering kindergarten ready to learn. A specific assessment is used as a tool for measuring the readiness of kindergarten students upon entry to school.

**Children Entering School Ready to Learn:** School readiness is measured by the Maryland Model for School readiness. According to this tool, 85% of students enter kindergarten ready to learn in Harford County. This is increasing, according to MSDE (2011). Maryland Model for School Readiness in Harford County is 85% compared to State of Maryland’s at 81%.

### THE STORY BEHIND THE DATA

The number reflected in the Harford County and State rates is reflected in the overall assessments of children entering school. The assessment itself evaluates children according to specific academic subjects. Harford County saw a 25% increase from 2001-2002 in language and literacy (77% fully ready for 2011-2012), a 72-point improvement in mathematical thinking (84% fully ready), and a 20-point jump in scientific thinking (70% fully ready) . (Maryland Model for School Readiness, 2012).

The breakdown according to ethnicity also reflects gains in all ethnic and demographic groups. African-American children in Harford County had a 27 point gain since 2001-2002. They are now, as a group, 81% ready to learn. Hispanic kindergartners rose from 53% in 2001-2002 to 85% in 2011-12. Kindergarten students who were English language learners are more prepared to learn as well. Their school readiness scores rose from 48% in 2001-02 to 80% in 2011-12. Children with disabilities made an 18-point gain from 2001-02 to now being 60% ready to learn. The kindergartners from low-income households (as indicated by free and reduced meal status) are 79% full ready – up from 54% in 2001-02. White children were ranked as 89% ready to learn up from 72% in 2001-02. (Maryland Model for School Readiness, 2012).

Although all ethnic and demographic groups saw an increase, some increased at a slower rate than others. Despite these gains in all categories, children from low-income families and children with disabilities still lag behind the other populations. (Maryland Model for School Readiness, 2012).

Prior care is another measure considered in the Maryland Model for School Readiness. Those children who were in Head Start or in home/informal care were among the lowest percentages of children ready to learn. The highest percentage of those ready to learn came from private/non-public nursery school settings. (Maryland Model for School Readiness, 2012)

**THEME II: EDUCATION  
RESULT: SCHOOL SUCCESS**

**INDICATORS: SCHOOL PERFORMANCE ON THE MARYLAND SCHOOL ASSESSMENT IN ELEMENTARY, MIDDLE AND HIGH SCHOOL**

**School Success**

	Harford County	Maryland
<b>Academic Performance</b> Performing proficient or advanced on the Maryland School Assessment (MSA), elementary and middle school	Grade 3 Reading – 87.3%	Grade 3 Reading – 85.1%
	Grade 3 Math – 88.2%	Grade 3 Math – 86.3%
	Grade 8 Reading – 88.5%	Grade 8 Reading – 82.7%
	Grade 8 Math – 72.7%	Grade 8 Math – 66.1%
	<b>CINS Prevention</b>	
<b>Academic Performance</b> Performing proficient or advanced on the MSA, high school	Algebra – 89%	Algebra – 84%
	Biology – 86%	Biology – 81%
	English – 84%	English – 82%
	<b>CINS Diversion</b>	

Source: Maryland Report Card (2011)



**School Success**

School success is measured according to student performance rated as proficient or advanced on the Maryland School Assessments in elementary, middle and high school. The assessments begin in third grade.

**Academic Performance in elementary and middle school:** Academic Performance in Harford County in Grade 3 Reading is 87.3%, Grade 3 Math is 88.2%, Grade 8 Reading is 87.3%, and Grade 8 Math is 72.7% compared to State of Maryland’s at Grade 3 Reading at 85.1%, Grade 3 Math at 86.3%, Grade 8 Reading at 82.7%, and Grade 8 Math at 66.1%. Harford County exceeds all state measures.

**Academic Performance in high school:** Proficient or advanced academic performance in Harford County in Algebra is 89%, Biology is 86%, and English is 84% compared to State of Maryland's : Algebra is 84%, Biology is 81%, and English is 82%. Harford County slightly exceeds all state measures.

### THE STORY BEHIND THE DATA

In the last two years, Harford County has seen an increase in school performance which exceeds the State average in both 3rd grade reading and math, with 89.9% of youth performing advanced or proficient math and 88.6% performing advanced or proficient in reading (Maryland Report Card, 2011).

Although overall student academic performance has improved significantly in HCPS since the inception of the annual assessment of student proficiency in reading and mathematics, subgroups of students with special needs (special education and students receiving Free and Reduced Meals) continue to require extra academic and social/emotional supports.

There are significant disparities with regard to individual school performance in the county. While many of the elementary, middle, and high schools are performing at or above the Harford County measure, those that were performing under average were often significantly lower. Most notable differences occurred in a few specific schools: Magnolia Elementary, Riverside Elementary, and William Paca/Old Post were the lowest performing elementary schools. Not surprisingly, the schools that they feed are also the lowest performing middle and high schools. Magnolia and Edgewood Middle were among the lowest performing middle schools. Joppatowne, Edgewood, and the Alternative High School were all the lowest performing high schools. These schools all have a higher concentration of low-income students and a much higher minority population.

Harford County Public Schools developed a master plan in 2012 that focuses attention on the following lower performing schools:

- Aberdeen Middle
- Edgewood Middle
- Havre de Grace Middle
- Magnolia Middle
- Aberdeen High
- Joppatowne High
- Center for Educational Opportunity/Alternative Education High

## THEME II: EDUCATION

## RESULT: SCHOOL COMPLETION AND TRANSITION

## INDICATORS: SCHOOL ABSENCES, SCHOOL DROPOUT RATE, HIGH SCHOOL PROGRAM COMPLETION, GRADUATION, POST-GRADUATION PLANS TO ATTEND COLLEGE

## School Completion &amp; Transition

	Harford County		Maryland
<b>Absences</b> High school student absent 20 or more days of school	15.5%	➔	18.2%
<b>School Dropout</b> 9-12 graders withdrew from school	2.13%	➔	2.5%
<b>High School Program Completion</b> Met requirements to enter UMD system and/or Career & Technology Program	83%	➔	74%
<b>Graduation</b> Received a MD high school diploma	89.7%	➔	87%
<b>Post-Graduation Plans to Attend College</b> Plans of high school seniors	83%	➔	83%

Source: Maryland Report Card (2010 &amp; 2011)

20

**School Completion & Transition**

The result of school completion and transition is measured according to many indicators. First is the number of students who have been absent from school 20 or more days. The number of students in grades 9-12 who withdrew from school during the year is also measured. The number of students who complete school by meeting requirements to enter college or a career/technology program is measured in addition to those receiving high school diplomas. The number of students who plan to go onto college is also measured.

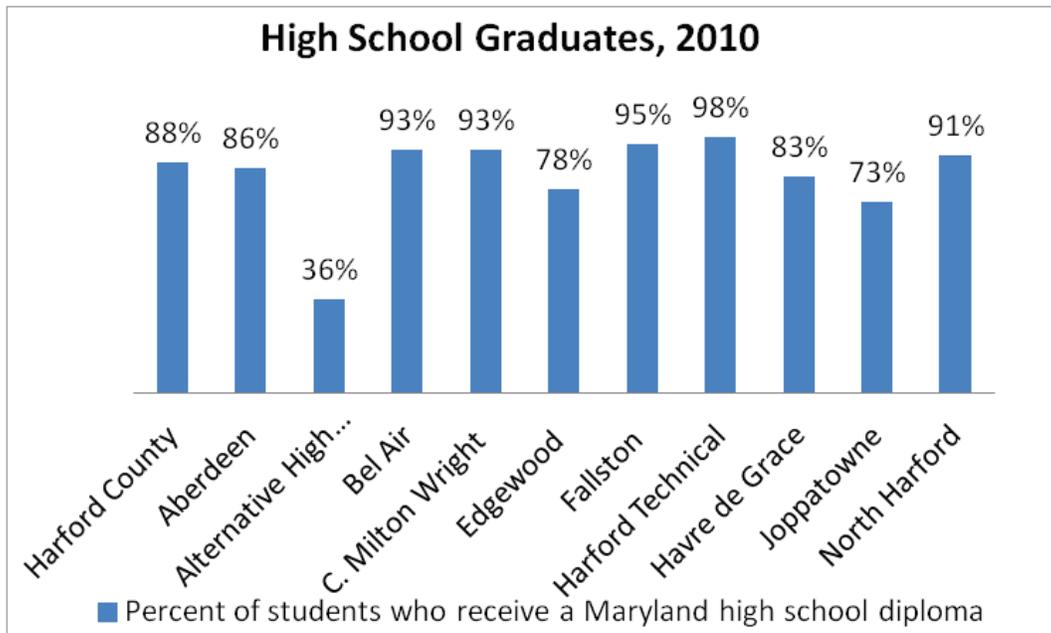
**Students absent 20 or more days:** Absences in Harford County are 15.5% compared to the State of Maryland's 18.2%.

**School Dropout Rate:** School Dropout in Harford County is 2.13% compared to State of Maryland's 2.5%.

**High School Completion Rate:** The high school completion rate in Harford County is 83% compared to State of Maryland's 74%.

**Graduation Rate:** The graduation in Harford County is 89.7% compared to State of Maryland's at 87%.

**Post-Graduation Plans to Attend College:** Post-graduation plans to attend college in Harford County is 83% compared to the State of Maryland's 83%.



Source: Harford County Public Schools, 2010

### THE STORY BEHIND THE DATA

In recent years, there has been a concerted effort in Harford County to curb the prevalence of school absence. It is notable that between 2009– 2011 the overall percent of Harford County high school students absent 20 or more days of school decreased. However, the number of Harford County School students missing more than 5 days among elementary, middle, and high school students combined increased from 30.5% to 34.3%.

Particular challenges also exist for special populations (Maryland Report Card, 2011). Black/African American, Hispanic/Latino, special education students, and students receiving free and reduced meals have disproportionately higher absence and dropout rates in Harford County.

This story also remains consistent with the indicators impacting school success. Not surprisingly, the schools with the highest absence and dropout rates are linked to the lower performing schools. The Alternative High School (also known as the Center for Educational Opportunity) has both the highest absence and dropout rates. Joppatowne and Edgewood high schools also show markedly higher absence and dropout rates and not far behind are Aberdeen and Havre de Grace. Three of these schools were targeted to receive focused attention in the HCPS 2012 Master Plan. Virtually all of these schools are located in the areas of highest low-income population and highest minority population in the County. The high schools with lower attendance rates comparably have lower graduation rates.

On the other hand, the high school with the lowest number of students absent 20 or more days was Harford Technical High School which also had the highest graduation rate in 2010-2011. Source: Harford County Public Schools, 2010

**THEME III: COMMUNITY LIFE**  
**RESULT AREAS: CHILDREN SAFE AND STABLE IN THEIR COMMUNITIES**



THEME III: COMMUNITY LIFE

RESULT AREAS: CHILDREN SAFE IN THEIR COMMUNITIES

INDICATORS: INCIDENTS OF CHILD MALTREATMENT AND JUVENILE OFFENSE ARRESTS

Safety

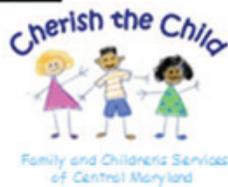
	Harford County	Maryland
<b>Child Maltreatment</b> Indicated cases per 1,000 children birth to 18	7.8	8.5
<b>Juvenile Offense Arrests</b>	1,394	

Sources: DHR (2008), Harford County DJS (2010)



CINS Prevention

CINS Diversion



CHILD SAFETY

Safety is measured according to the number of juvenile offense arrests in the county and the number of indicated maltreatment cases per 1,000 children from birth to age 18.

**Child maltreatment:** The number of indicated child abuse cases in the county has declined in recent years. The State average is 8.5% per 1,000 children birth to 18. The County's rate is 7.8%.

**Juvenile offense arrests:** The number of juvenile offense arrests in the county has seen a declining trend over the last several years. They have dropped more than 40% since 2000.

THE STORY BEHIND THE DATA

Though the rate of juvenile offense arrests has dropped significantly since 2000, the safety of youth in Harford County remains a concern. Even though juvenile arrests have declined, the number of arrests remain disproportionately high in 3 specific locations in the county (Aberdeen, Edgewood, and Bel Air). These are also areas where higher numbers of minorities reside. Approximately 4% of the 35,000 youth in Harford County between the ages of 10-19 were involved in an arrest in 2011. The highest number of arrests were due to assault (278), theft (169), and possession of controlled dangerous substance (160). (Harford County Department of Juvenile Services, 2011).

## THEME III: COMMUNITY LIFE

## RESULT: CHILDREN STABLE IN THEIR COMMUNITIES

## INDICATORS: CHILDREN RECEIVING FREE AND REDUCED PRICE MEALS AT SCHOOL, OUT-OF HOME PLACEMENTS, FOSTER CARE PLACEMENTS, MENTAL HEALTH SUPPORT SERVICES

## Stability

	Harford County		Maryland
<b>Free and Reduced Price Meals</b>	Elementary – 32.6% Middle – 27.8% High – 23.4%		Elementary – 46.8% Middle – 41.2% High – 34%
<b>Out-of-Home Placements</b> New placements per 1,000 youth birth to 19, all agencies	8.2		11.2
<b>Foster Care Placements</b>	125		
<b>Mental Health Support Services</b> Percent of population birth – 21 accessing public mental health system	3%		3%

Sources: Maryland Report Card (2011), GOC (2011), Harford County DSS (2010),  
Office on Mental Health (2010)

23

**STABILITY OF CHILDREN**

Stability of children is measured according to families using the free and reduced lunch program, out of home placements, foster care placements, as well as use of mental health support services.

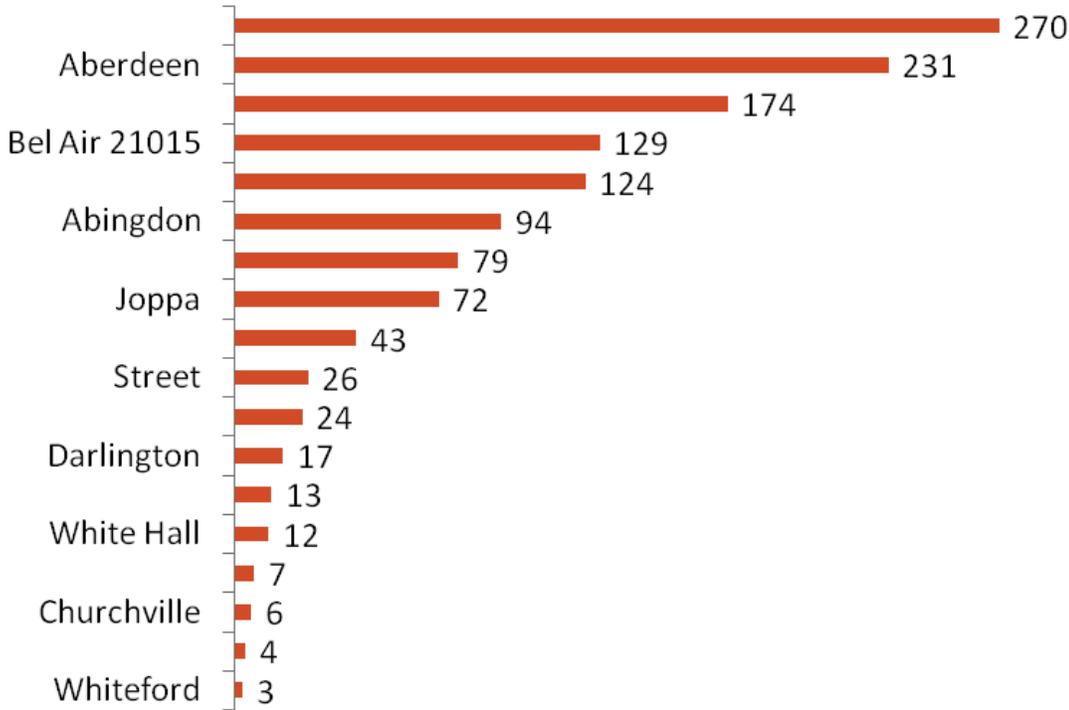
**Free and Reduced Price Meals:** In Harford County, use of free and reduced meals as well as mental health support services have seen an increase (2011). Free and Reduced Meals in Harford County at 32.6% in elementary schools, at 27.8% in middle schools, and 23.4% in high schools compared to the State of Maryland's rate of: elementary schools at 46.8%, middle schools at 41.2%, and high schools at 34%.

**Out of Home Placements:** In Harford County, 8.2 % of children birth to 19 across all agencies are placed out-of-home. This compares to the State of Maryland's rate at 11.2 %.

**Foster Care Placements:** Foster care placements in Harford County were 125 in 2010. There is a declining trend in this number.

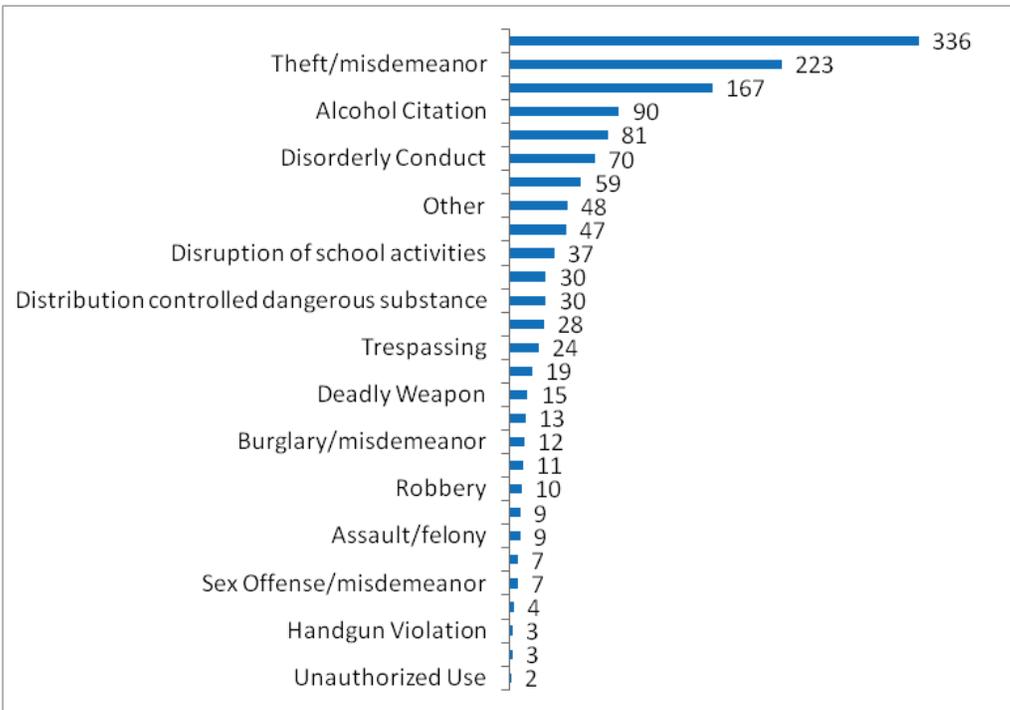
**Mental Health Support Services:** Children accessing mental health services in the County is 3% of the population which is the exact same rate as the State of Maryland's. Both are increasing.

### JUVENILE OFFENSE ARRESTS BY ZIP CODE



Juvenile offense arrests are highest in Edgewood and Aberdeen, followed by Bel Air and Havre de Grace. Again, these locations have been targeted for lower attendance and graduation rates among youth.

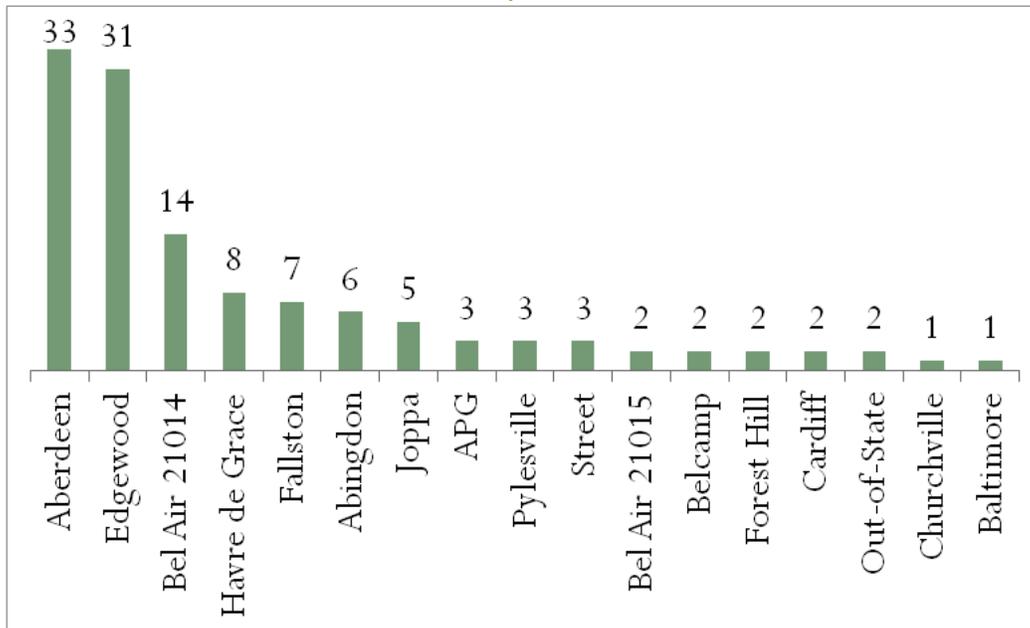
### JUVENILE OFFENSE ARRESTS BY TYPE OF OFFENSE



Source: Harford County Department of Juvenile Services, 2010

Misdemeanor assault is the most common offense among juvenile offenders in the County. Theft and possession of a controlled dangerous substance are high frequency offenses as well.

## DSS OUT-OF-HOME PLACEMENTS, 2010



Source: Harford County Department of Social Services, 2010

The highest number of out of home placements occur in Aberdeen and Edgewood. These locations are consistently associated with other priority indicators such as school success, attendance rates, graduation rates, and juvenile offense arrests.

### THE STORY BEHIND THE DATA

Though these indicators remain lower than or level with state numbers, there are some concerning trends emerging.

The number of out-of-home placements may be lower than the state and declining, but they remain disproportionately high in specific locations of the county (Aberdeen, Edgewood, and Bel Air). This number follows the same trend mentioned previously with juvenile offense arrests as well as school success. These areas of the county have a higher number of minority residents as well.

According to the University of Maryland's Institute of Governmental Service and Research, Harford County ranked above the State average in disproportionate minority contact for minorities referred as well as detained in the local juvenile justice system. The data collected reflected similar trends detected in the County's 2007 Community Needs Assessment.

The trend of increased use of Free and Reduced meals in the schools for children is also reflective of the overall economic climate in the county and state. It may also be the result of increased outreach efforts to families, making them more aware of eligibility requirements for the program.

The increased use of mental health services by children in the county may also be a direct reflection of increased family stress due to unstable economic trends. Among those served, the majority required outpatient services. One of the recommendations of the Ready by 21 Taskforce was to expand such programming to broaden the scope of mental health services available to youth in the county.





## LOCAL MANAGEMENT BOARD PROGRAMMING

Harford County continues to serve youth within the county using a results-based accountability framework for establishing and monitoring three local prioritized goals of “children being successful in school”, “healthy children”, and “children being safe in their families and communities.” The Harford County Local Management Board in conjunction with the Governor’s Office on Children funds the following programs with this local emphasis in mind:

- **CINS Diversion** is operated by Family and Children’s Services of Central Maryland. The program is designed to divert children from delinquency and formal involvement in the juvenile justice system utilizing a school and community-based, in-home approach. The objectives of the program are to improve school attendance; improve academic performance; reduce incidences of running away behavior; and, prevent formal involvement in the juvenile justice system. The program is housed at the Center for Educational Opportunity’s alternative high school in Aberdeen.
- **CINS Prevention Program** is also operated by Family and Children’s Services of Central Maryland. The program is designed to identify children at-risk of placement in the juvenile justice system in order to prevent referral into the system. The program is school-based and provides in-home services under a clinical case management model as well. It is housed in 7 Elementary schools in the county located in areas identified as having a higher concentration of this target population. The schools are in Aberdeen, Belcamp, Havre de Grace, and Bel Air.
- **Teen Court** is administered by the Harford County Sheriff’s Office. It is designed to offer the opportunity for youth who have committed minor criminal offenses to have an alternative to being referred to the juvenile justice system. First time misdemeanor offenses are targeted cases. The youth must admit guilt of the crime and go before a jury of peers who determines a consequence for the youth. The youth then must follow through with the sanction and, in turn, must serve as a juror during a future teen court session.
- **Local Access Mechanism** is operated by the Maryland Coalition for Families. In this program, family navigators provide support, information and resource referral to families in with children in need of services. This program models a “no wrong door” approach. While it is housed in its own office space in Harford County, family navigators spend much of their time out in the community meeting with and assisting families.
- **Youth Services Bureau** is operated by Family and Children’s Services of Central Maryland. This program provides comprehensive services to youth featuring advocacy, outreach, trauma-based treatment to individuals, groups and families as well as crisis intervention. The program is housed at the Harford County Child Advocacy Center and the FCS offices in Bel Air. However, FCS staff also travel throughout the community to provide outreach services.

According to results-based accountability measures established between the Governor’s Office on Children and the Harford County Local Management Board, LMB-funded programs have exceeded most target expectations over the past five years. For example, the number of families served by these programs has increased almost every year. Satisfaction surveys of each program reflect overwhelmingly positive responses. Programs have expanded over the past five years to include the addition of staff for the LAM and the addition of a school site for the CINS Prevention Program. CINS Diversion also expanded services at their site.

It became clear to the LMB in FY12 that their currently funded programs had grown and revealed further need. After assessing results and their close link to Harford County’s prioritized state goals for children, a decision was made to renew contracts with all existing grant vendors for FY13. It was felt that for the sake of consistency and the evidence of growth as well as needed emphasis on special populations within these strategies, it was in the County’s best interest to maintain these existing programs.

## COMMUNITY RESOURCE MAPPING

**Transition Age Youth Resource Inventory** - see *APPENDIX*

## FUTURE INNOVATIONS

### ESTABLISHING A JUDY CENTER IN HARFORD COUNTY

In 1993, Maryland opened the Early Childhood and Family Learning Center in Adelphi, Maryland. This initiative was started by early childhood advocate Judith Hoyer. Her vision was to create a center that would house educational and other community services in one building. After her death in 1997, grants were provided by the Maryland State Department of Education to replicate this idea in jurisdictions throughout the State. Twenty-two of Maryland's 24 jurisdictions throughout the state have a Judy Center. Funding has been secured and plans are underway to open a Judy Center in Harford County in September of 2013.

### DEVELOPMENT OF AN EARLY CHILDHOOD ADVISORY COUNCIL

In 2010, the Harford County Local Management Board Early Childhood Stakeholder Committee began sponsoring regular meetings to bring the child care community together. They became known as the Early Childhood Roundtable and used the meetings to facilitate discussion and engage providers in learning opportunities related to school readiness and early childhood development. The local organization, Child Care Links, then took over coordination of the Early Childhood Roundtable in 2012.

In December 2011, Maryland was one of 14 states awarded a Race to the Top-Early Learning Challenge grant that is administered by the State Department of Education. As part of this initiative, each local jurisdiction is establishing a local early childhood advisory council. In Harford County, the framework for this council has grown out of the Early Childhood Roundtable. The formalization of creating an early childhood advisory council seems to be a natural progression of a process that Harford County has less formally undertaken in recent years.

### EARLY INTERVENTION/PREVENTION

- **Prevention and early intervention programming reflective of Harford County's prioritized state goals.** The County has already seen success in its current initiatives to address "Children being successful in school" and "Children being safe in their communities." The county should continue to look at expanding, building new and strengthening existing community partnerships, and exploring other possible funding streams to support prevention and early intervention initiatives to address these goals.
- **Follow through - 2011 Child Welfare Leadership Conference, including the specific "next steps" established.** Some, but not all, of these steps have been taken yet. It is also important that programming the leadership supports is reflective of the research on resiliency characteristics of students and how they relate to success. These traits were positive relationships, healthy self-esteem, and constructive decision-making.
- **Continue to seek opportunities to increase mental health and substance abuse resources for children and adolescents in the County.** The shortage of resources and programming, as well as the data and perception of substance abuse as a problem in the county surfaced many times throughout the needs assessment. Growing existing resources such as expansion of school-based mental health programs in middle and high schools would be a great place to start.
- **Continue efforts to best identify the needs of runaways and those at risk of running away in the county.** Harford County learned through its Runaway Study that more data is needed to get an accurate picture of why youth are running away and what their needs may be. The Juvenile Justice Council has established a standing committee to continue to work on capturing this data. Once their data collection is completed, a better view of

this population's needs should emerge.

- **Grow programming for truancy.** As school attendance rates have risen for high school students, they have decreased slightly for elementary and middle school students. Truancy has been identified as an important indicator of school performance as well as a risk factor for delinquent behaviors in youth.
- **Expand opportunities and outreach to youth regarding extra-curricular activities, as well as programming to address bullying and drug abuse.** Both surveys of youth and parents expressed the need for constructive activities as well as assistance in addressing bullying and drug abuse among youth in the county.
- **Consider expanding the emphasis on “Healthy Children” as a goal for Harford County.** Harford county health indicators for children rank better than State average or slightly lower. However, the county trends in overall health of residents are increasing in rates of obesity, tobacco use, substance abuse and suicide rate. Substance abuse for both youth and adults is higher than the State average. Many of these issues take root in adolescence or childhood.

### TRANSITIONING YOUTH

- **Improve transition planning for programs that serve adolescents approaching adulthood.** It was noted that in FY10, 293 out of 800 people who were served through the county's Homeless Management Information System were under 24 years of age. Transitional age youth are a growing population of those at risk of becoming homeless nationwide. Training and assisting caseworkers in transition planning and identifying programs for which those most at risk would be eligible is critical to best serving this population.
- **Better prepare students for middle-skill level occupations.** The Ready by 21 taskforce identified that 47% of jobs available in Maryland are middle-skill level jobs and that 37% of the workforce has the training necessary to fill those jobs. A Ready by 21 Workgroup might be useful in better exploring how to address this disparity and look at better outreach for not only engaging students in college searches as recommended, but also in meeting this specific workforce need.
- **Develop creative employment situations for youth, particularly youth with disabilities.** Opportunities for youth to gain important job and life skills seems crucial given the deficit employers in the county identified during the Ready By 21 Taskforce's session on employment.

### ADDRESSING DISPARITIES

- **Continue to address significant disparities in highest performing schools and lowest performing schools.** While Harford County students overall have outperformed the State average, significant disparities exist between the highest and lowest performing schools. In recent years, a concentration and broader array of services has been developed to serve students at the Alternative High School which is one of the lowest performing schools on several measures. Outcomes should be more carefully measured and assessed. Efforts to better coordinate these services should continue. Exploring how a similar model could be replicated in other lower performing schools could be useful.
- **Continue to work toward narrowing the gap in school readiness outcomes with targeted populations.** Harford County has seen tremendous results in this area over the past few years. With the support of Maryland's "Race to the Top" grant, the establishment of the local early childhood council and the opening of the Judy Center in fall of 2013, the County should be able to optimize resources to meet this need and narrow the gap even further.
- **The Disproportionate Minority Contact Committee of the Juvenile Justice Council should continue its work focusing on targeting special populations and use of diversion programs.** The County is in the process of gathering data and assessing systemic needs to eliminate barriers in minority youth making use of diversion programs.

## CONCLUSION

The Harford County Department of Community Services Local Management Board has used this Needs Assessment Process to evaluate our successes, understand the service gaps and needs, and create a strategic framework for moving forward.

All of our data collection efforts sought diverse and comprehensive inclusion throughout the community. For example, our Ready by 21 Taskforce was made up of over 200 representatives from youth-serving agencies. We are fortunate to have some institutional and multi-disciplinary leadership efforts such as the Juvenile Justice Council to make progress toward our shared community goals for youth. We are also fortunate to have strong community partnerships to carry forward what was learned from the “Uniting for Youth” Conference, the Youth Behavior Survey, the Ready by 21 Taskforce and the Runaway Study.

While many of our local problems and needs are specific to Harford County, most of the over-riding themes are universal. Our data collection efforts have helped us create an individualized plan that reflects universal problems that need collaborative solutions.

We have a strong foundation in our community. Our results-accountability measures reflect growth in our LMB-funded programs and surpass State performance measures. However, we still have some work ahead of us to address disparities in the well-being of our youth across the county. It is up to our community now to learn from this document, garner or grow existing resources, identify potential new resources, and meet the goals developed as a result of this process.

## RESOURCES

- Harford County Department of Juvenile Justice (2011)
- Harford County Department of Social Services (2011)
- Harford County Health Department, Harford County Community Health Assessment (2012)
- Harford County Local Management Board, “Harford County Runaway Research Study” (2011)
- Harford County Local Management Board, Ready by 21 Report (2011)
- Harford County Local Management Board, “Uniting for Youth: An Interagency Plan for Helping At-risk Youth in Harford County.” (2011)
- Harford County Office of Drug Control Policy (2011)
- The Harford County Public Schools (2011)
- Maryland State Department of Education, Maryland Model for School Readiness (2011)
- Maryland State Department of Education, Maryland Report Card (2011)
- National Runaway Switchboard (2010)
- Pires, Sheila (2004) Building a System of Care.
- State of Maryland, Adolescent Survey (2007)
- State of Maryland, Bureau of Vital Statistics (2009)
- Susquehanna Workforce Network (2010)
- U.S. Census Bureau (2010)
- U.S. Department of Labor, Bureau of Labor Statistics (2010)



# APPENDIX



**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

Program	Service Provider	Location of service	Phone Number	Brief Description	Eligibility Criteria
<a href="#"><u>Above and Beyond Adventure Program</u></a>	Harford County Parks and Recreation	Harford Glen and Edgely Grove	410-638-3572	Learn trust, cooperation & teamwork through games and low & high ropes elements held at Harford Glen and rock wall at Edgely Grove.	
<a href="#"><u>Adolescent Addictions</u></a>	Health Department	120 S. Hays Street, Bel Air, MD 21014	410-877-2340	Drug screening, counseling, in-school interventions. Now have a parent group free of charge.	Under 18, in high school
<b>After Prom and After Graduation Events</b>	Harford County Public School PTA's	Varies	410-638-3333 (Office of Drug Control Policy)	Office of Drug Control Policy (ODCP) educates families on risky teen behaviors. Community members host all-night supervised parties for teens on prom night and graduation.	High schools
<a href="#"><u>Americorps</u></a>	NCCC (National Civilian Community Corps)	Varies	202-606-5000	AmeriCorps NCCC (National Civilian Community Corps) is a full-time, team-based residential program for men and women age 18–24. Members are based at one of five regional campuses (one which is in Perry Point, MD) and travel to complete service projects throughout those regions. NCCC can help youth obtain a GED, and will teach a variety of life and leadership skills.	18-24
<a href="#"><u>Extreme Family Outreach</u></a>	Extreme Family Outreach	Variety of locations in the community	410-676-1212	Side-walk after school programs in Edgewood and Havre de Grace offer character building, anti-drug lessons, arts, music and citizenship teachings. Weekly community door-to-door visits.	Elementary and middle school youth
<a href="#"><u>Alpha's Glory Pregnancy Center</u></a>	Alpha's Glory Pregnancy Center	106 N. Philadelphia Blvd., Aberdeen MD 21001	410-272-4711 or 410-272-5101	Alpha's Glory Crisis Pregnancy Center's purpose is to serve our community by meeting the spiritual, emotional and physical needs of women, and their families, who may be experiencing an unplanned pregnancy. They advocate biblical principles in the areas of abstinence and abortion. Services are free of charge.	

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

Program	Service Provider	Location of service	Phone Number	Brief Description	Eligibility Criteria
<b>Alternative Education School</b>	Harford County Public Schools	Alternative Education School, 253 Paradise Road, Aberdeen	410-273-5594	The Alternative Education Program is an exemplary, intensive, short-term program that provides tailored supports and services that fit the needs of each student. Our goal is to utilize and unify parents, community, and home schools as a team to help each student increase academic achievement, improve behavior, as well as provide life, social, and vocational skills.	Grades 7-12, referral or voluntary
<b>Anger Management</b>	Office of Drug Control Policy	Alternative Education School, 253 Paradise Road, Aberdeen	410-273-5594	ODCP staff present this 6 week course which helps youth look at the cost of anger and aggression in their own lives and learn how to create new choices.	Referred by staff at Alternative Education
<a href="#"><u>Arc Services for Transitioning Youth</u></a>	Arc Northern Chesapeake Region	Main office: 4513 Philadelphia Road Aberdeen, MD 21001	410-879-6785	The Arc's Transition Coordinator works with the school system throughout the year prior to graduation to support students and their families in transitioning from school to work.	Youth with developmental disabilities
<a href="#"><u>Arrow Center for Education</u></a>	Arrow Child & Family Ministries	2416 Creswell Rd. Bel Air, MD 21015	410-734-0560	Special education services for youth who have demonstrated difficulty with school adjustment and performance in mainstream settings.	Grades 6-12
<a href="#"><u>Arrow Crossroads Community</u></a>	Arrow Child & Family Ministries	2408 Creswell Rd. Bel Air, MD 21015	410-734-9319	Transitional living program provides individualized life skills assessment and training, therapeutic services, and multidisciplinary treatment planning.	Girls 13-21 leaving foster care
<a href="#"><u>AYUDA Mentoring Program</u></a>	LASOS, Inc.	31 West Courtland Street, Bel Air	410-836-0333	Youth receive help with homework from a certified teacher, high school tutors as well as from each other.	English and non-English speaking students
<a href="#"><u>Big Brothers Big Sisters</u></a>	Big Brothers Big Sisters and the Maryland Mentoring Partnership	Varies	410-243-4000	One-to-one mentoring, in the schools and community	Ages 8-18

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>Birthright Pregnancy Resource Center</u></a>	Birthright Pregnancy Resource Center	38 E. Gordon St Bel Air, MD 21014	410-838-0443, 24 hour toll free 1-800-550-4900	Provides information on all pregnancy options. Resources and support with childbirth, parenting, adoption, housing, health care, finances, material needs, etc.	
<a href="#"><u>Boys &amp; Girls Clubs</u></a>	Boys & Girls Clubs of Harford County	Aberdeen, Bel Air, Edgewood, Havre de Grace	410-272-0010	Dedicated, supervised facilities for out-of-school time activities for youth. Opportunities include character and leadership development, health and life skills, arts and sciences, sports, fitness, recreation, education and career development.	Ages 6-18
<b>Boys 2 Men Program</b>	Pastor Reeves	Magnolia Middle School & Edgewood Middle School		Boys 2 MEN is a multicultural mentoring program for males in grades 6-8. The program features an academic concept, which assists males to succeed in education, along with an after school athletic component.	Grades 6-8, males
<a href="#"><u>Building Futures</u></a>	Y of Central Maryland	101 Walter Ward Blvd. Abingdon, MD 21009	410-679-9622	Mentoring program at the Abingdon YMCA and in schools with YMCA after care programs.	Ages 6-14
<a href="#"><u>CASA (Court Appointed Special Advocates)</u></a>	CASA of Harford County	Provided in the community, at court	410-638-4938	CASA volunteers are assigned to the case of a child and conduct thorough research on the background of the case, reviewing documents, interviewing everyone involved, including the child. They make reports to the court, recommending what they believe is best for the child.	Child involved in juvenile court system found to be in need of assistance due to abuse or neglect.
<a href="#"><u>Case Management</u></a>	Alliance	Provided in the community	410-994-0600	Links children and families to resources in the community.	Must have mental health diagnosis and Medical Assistance.
<b>Catholic Faith Community at APG</b>	Aberdeen Proving Ground	Aberdeen Chapel, Bldg 2485; Edgewood Chapel Bldg E-4620	410-278-8717 (M&T); 410-436-4107 (W)	Religious education classes, youth group, retreats	Family of active duty, retired, reserve and APG employees

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<b>Celebrating Families</b>	Circuit Court Family Court Services		410-592-5973	Drug education/life skills program for parents engaged in substance abuse. Parenting skills are modeled while families share a meal together.	Individual is in recovery. Referrals from Family Recovery Court, local half way houses and FACE-IT.
<a href="#"><u>Certificate Programs</u></a>	Harford Community College	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2376	Continuing Education Division offers over 50 short term certificate training programs	
<a href="#"><u>Certificate to Career in One Year Program</u></a>	Harford Community College, SAGE, Inc.	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2160, 443-243-1153	Funded by the Susquehanna Workforce Network, this program aids students in obtaining an identified trade certification from HCC by providing: Academic advising, Career services and job placement, Tutoring and study skills instruction, Mentoring, Leadership development and Referrals to support services	~Youth between ages of 16-21 ~Demonstrate financial need ~Deficiencies in basic reading, writing, and math skills ~Meet noncredit program requirements ~Individuals with disabilities are encouraged to apply.
<a href="#"><u>College &amp; Career Pathways</u></a>	Greater Excellence in Education Foundation	Varies	410-569-9789	Program prepares students for high school and provides high school students with motivation, academic and social support to graduate from high school and complete a program of post-secondary education.	K-12

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>Community and Employment Partners</u></a>	Abilities Network	In the community	410-828-7700	Community and Employment Partners supports individuals that are interested in living independently to gain the life skills essential for finding and maintaining a job that fits their individual needs and skills, maintaining a home, a budget, health and happiness.	Individual with a disability
<b>Crisis Intervention Team (CIT)</b>	Collaboration of National Alliance on Mental Illness, Mobile Crisis, Sheriff's Office, Aberdeen, Bel Air and Havre de Grace Police Departments and Office on Mental Health	In the community	CIT trained officer dispatched by law enforcement agency when appropriate	65 Officers are specially trained in responding to people with a mental illness	
<b>Crisis Stabilization Program</b>	Sheppard Pratt	On-call services provided 24 hours a day	410-638-0744 (office) 443-465-9180 (on-call)	Provides crisis assessment, intervention and stabilization services to reduce psychiatric hospital admissions, avert visits to the emergency department and avoid disruptions to child's school or placement by stabilizing crisis in most normal settings for youth.	Foster care children and their families
<a href="#"><u>Dental Clinic</u></a>	Health Department	2204 Hanson Road Edgewood, MD 21040	443-922-7670	Provides preventative and restorative dental health services.	Children ages 1 - 20 enrolled in the MCHP program and pregnant women on <a href="#"><u>Medical Assistance</u></a> .
<a href="#"><u>Disability Support Services</u></a>	Harford Community College	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2402	HCC staff is dedicated to helping students with disabilities access all of the educational opportunities and services offered by the College. The office is responsible for providing reasonable accommodations and a variety of support services to students with disabilities.	Students with a disability enrolled at HCC.

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>Division of Rehabilitation Services (DORS)</u></a>	Division of Rehabilitation Services (DORS)	Main office: Mary E. W. Risteau District Ct. & Multi-Purpose Center 2 S. Bond Street, Suite 102, Bel Air	410-836-4590	DORS Counselors begin working with students at the beginning of their junior, or next to last, year of high school. Helps eligible youth plan for job training, higher education and employment.	Based on impact of disability and ability to work; funding is limited
<a href="#"><u>Drug Intervention Program</u></a>	Office of Drug Control Policy	Alternative Education School, 253 Paradise Road, Aberdeen	410-420-3222	ODCP staff present this 6 week series that reviews drug education and life skills. Components: addiction, drug classification, medical complications and consequences, healthy relationships and employment readiness.	Referred by staff at Alternative Education
<a href="#"><u>Early Head Start</u></a>	Associated Catholic Charities	1980 Brookside Drive, Edgewood, MD 21040 (Center-Based); 34 N. Philadelphia Blvd., Aberdeen, MD 21001 (Home-Based)	Edgewood: 410-612-1760; Aberdeen: 410-273-5650	EHS is a program for pregnant women and children 0-3 years. We work on child health and development and also offer family support and trainings throughout the year. We offer center-based as well as home-based services.	Low income, children 0-3 and pregnant women
<b>Education After High School College Fair</b>	Harford County Public Schools	Edgewood High School (location may vary)	410-588-5245	Annual college fair held in October.	Parents and students in all grade levels
<a href="#"><u>English as a Second Language (ESL)</u></a>	Harford Community College	Locations vary	443-412-2054 or 443-412-2616	FREE day and evening classes begin every six weeks in the Aberdeen and Edgewood areas; evening classes are held in the Bel Air area. Classes help individuals improve English communication, listening, speaking, reading, and writing skills.	Foreign born adult, 16 years of age or older
<a href="#"><u>Explorer's Program</u></a>	Sheriff's Office	45 South Main Street, Bel Air	410-838-6600	Partnership with the Boy Scouts of America through its Learning for Life Exploring program. Offers young men and women the chance to experience law enforcement career opportunities.	Age 15-20, 3.0 GPA
<a href="#"><u>Facilitated IEP Meeting</u></a>	Department of Community Services Mediation Program	At an Individualized Education Plan (IEP) meeting	410-638-4807	Mediation services can be used to help IEP team members communicate effectively and develop an educational program to meet the child's need.	Any student with an IEP

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<b>Family Intervention Specialist (FIS)</b>	Upper Bay	In the home	410-836-4680 (Dept. of Juvenile Services)	Social Worker provides family counseling in the home for an average of 6 months.	Involvement in Dept. Juvenile Services
<a href="#"><u>Family Navigation</u></a>	Maryland Coalition of Families for Children's Mental Health	19 Newport Drive Suite 203 Forest Hill, MD 21050	410-420-9880	Information, referral and linkage to services. Also help parents and guardians advocate more effectively for their children's needs.	Available county wide, families can self-refer
<a href="#"><u>Family Preservation Program</u></a>	Department of Social Services	2 South Bond Street Bel Air, Maryland 21014	410-836-4700	Intensive time limited home and community-based services to referred families including coaching to improve parenting skills, individualized life skills training for family members and linkages to formal services and informal support.	Child or children are at imminent risk of out of home placement, the family has to agree to service and to be available a minimum of 5 hours per week for service in the initial phase (6-8 weeks)
<b>Female Offenders Program</b>	Dept. Juvenile Services	2 South Bond Street Bel Air, Maryland 21014	410-836-4680	Program to begin this March, 4-5 weeks of classes include speakers from Health Dept., Sheriff's Office, SARC, topics such as Healthy Decision Making and Anger Management. *Resource for youth at-risk of DJS involvement.	Court ordered or voluntary
<a href="#"><u>Free-State Challenge Academy</u></a>	National Guard	Aberdeen Proving Ground	1-800-820-6692	5 month military oriented residential program at APG + 12 mentoring phase to aid adjustment to work force and higher education.	16-18; dropped of school or disenrolled; MD resident
<a href="#"><u>Functional Family Therapy</u></a>	VisionQuest	Services provided in the home	410-901-2800	Evidence-based program where a therapist works with the whole family in their home.	Referred by DJS

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

Program	Service Provider	Location of service	Phone Number	Brief Description	Eligibility Criteria
<a href="#"><u>GED Test Preparation</u></a>	Harford Community College	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2152	For youth who do not complete high school, GED classes will help them prepare to take the GED examination and earn a Maryland high school diploma.	16 years and older
<a href="#"><u>Graphix Gaming Center</u></a>	Graphix Gaming Center	8 Newport Drive, Forest Hill MD	410-420-6811	Gaming, computer entertainment, movie theatre, Xbox 360, Nintendo Wii. This business frequently partners with local community based organizations to offer supervised, low-cost events for youth.	
<b>GREAT Program</b>	Sheriff's Office	In the school	410-638-3494	Gang prevention education conducted in elementary and middle schools.	
<b>Harford Community College in the schools</b>	Harford Community College	In the school	443-412-2423	Services provided include a "Uncommon Sense/Real World" presentation to the freshman LICW classes, monthly HCC information tables and corresponding small group follow-up info sessions for interested juniors and seniors, HCC Senior Application Day, HCC Campus Bus Trip/One stop Planning and Registration for Students intending to go to HCC after graduation.	Students at Alternative Education, Edgewood and Joppatowne High Schools
<a href="#"><u>Harford County Public Library services for teens</u></a>	Harford County Public Library	Varies	410-638-3151	HCPL offers life enrichment, educational and volunteer opportunities for teens in middle and high school. Each branch has a TAG (Teen Advisory Group) in which members take on a leadership role and gain a voice in the library, all while making friends and earning volunteer credit. The after school Aberdeen Youth Program engages teens in social activities, leadership opportunities and increases their sense of civic responsibility. HCPL also offers craft programs, gaming clubs, and after-hours parties. Visit <a href="http://hcplonline.org/programs/search/">http://hcplonline.org/programs/search/</a> , call your local branch or read our Headlines and Happenings newsletters for more information.	Middle and high school age youth

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

Program	Service Provider	Location of service	Phone Number	Brief Description	Eligibility Criteria
<b>Harford Equity Leadership Program (HELP)</b>	Harford Community College & Harford County Public Schools	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2379	Held on an annual basis for middle school students to learn about equity and leadership as well as post-secondary opportunities.	
<a href="#"><u>Housing Agency</u></a>	Harford County Government	15 South Main Street, Suite 106, Bel Air	410-638-3045	Provides course on how to interact with a landlord, money smart classes, resume writing; APG a partner in offering financial resources and classes	
<a href="#"><u>IMAGE Center</u></a>	IMAGE Center (Independent Marylanders Achieving Growth through Empowerment)	In the community	410-982-6311	Non-profit organization providing no-cost services to adolescents and adults with disabilities. Services include: personalized goal setting and achievement tracking, independent living skills training, post-secondary training, community travel training, family and self-advocacy services, social and recreational programs.	Students at Alternative Education, Edgewood and Joppatowne High Schools
<a href="#"><u>Independent Living Program</u></a>	Department of Social Services	In the community	410-836-4969	Independent Living Coordinators are responsible for conducting all independent living activities within their respective jurisdiction and assisting foster care youth in accessing services to prepare for independent living.	Foster care youth
<a href="#"><u>JumpStarts</u></a>	SAGE, Inc.	In the school, home and community	443-243-1153 or 410-252-3180	Provides authentic experiences engaging them with their education and with the workplace. Proven strategies include tutoring, mentoring, achievement planning, living wage workshop and instruction, art and music experiences.	Same program as Reconnecting Youth but without eligibility restrictions - families pay fee for services. Limited slots funded by GOCCP through the Truancy Prevention Program.

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

Program	Service Provider	Location of service	Phone Number	Brief Description	Eligibility Criteria
<b>Juvenile Drug Court</b>	Community Services Office of Drug Control Policy	Harford County Circuit Court	410-638-3231	Drug Court involves frequent court appearances, random drug testing, group and family counseling, case management and crisis intervention. Participants are required to attend one gender-specific group once a month. Funding supports transportation and GED.	Juvenile offenders who commit a crime and have a substance abuse problem
<a href="#"><u>Kids CAN</u></a>	Community Services Office of Drug Control Policy	In the community	410-638-3381	KIDS CAN is a mentoring program in partnership with the Harford County Public Schools that pairs at-risk youth with adult mentors	Target age 9-13
<a href="#"><u>Magnet Programs</u></a>	Harford County Public Schools	Aberdeen High, North Harford High, Edgewood High and Harford Tech High	410-809-6069	The Science and Mathematics Academy (SMA) at Aberdeen High School, the Global Studies/International Baccalaureate Program (GS/IB) at Edgewood High School, the Natural Resources and Agricultural Science Program (NRAS) at North Harford High School, and career programs at Harford Technical High School (HTHS) in Bel Air.	Apply online at <a href="http://www.hcps.org">www.hcps.org</a>
<a href="#"><u>March Money Madness</u></a>	Harford Community College	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2140	Student Life event where local area banks educate the students about saving hard earned money, improving credit score and protecting identity.	Harford Community College Students
<a href="#"><u>Mediation Program</u></a>	Department of Community Services Mediation Program	In the community	410-638-4807	Mediation is an informal process conducted in a neutral setting with two skilled mediators. The purpose of mediation is to help you to work out a lasting solution to your conflict. Mediation is voluntary and confidential. Parties should come to the process with an open mind, and be willing to create a win-win situation. Mediation allows for both parties to be heard. The mediation is a safe environment for people to address their conflicts.	Open to the public

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>Mental Health Vocational Program</u></a>	Community Behavioral Services, Inc.	109 W. Bel Air Ave, Aberdeen, MD 21001	410-297-2271	Vocational Program staff conduct classes on topics ranging from preparing for a job interview to watching for signs of stress on a new job. Each client also meets with a vocational staff person who conducts an initial assessment regarding individual strengths, skills and interests.	Individuals with mental health needs
<a href="#"><u>Mobile Crisis</u></a>	Sheppard Pratt	In the community	410-638-5248	Responds to mental health emergencies in Harford County at locations of occurrence.	
<a href="#"><u>Multi-Systemic Therapy</u></a>	North American Family Institute (NAFI)	In the community		Intensive, time-limited (90-days), in-home therapy for high-risk delinquent youth who would otherwise be placed in a residential facility.	Referred by DJS
<b>Music on the Road</b>	Maryland Conservatory of Music	Boys and Girls Clubs	410-272-0010	MD Conservatory of Music teachers provide 10 week percussion lessons at Boys and Girls Clubs during after school hours.	Boys and Girls Clubs members
<a href="#"><u>New Pathways</u></a>	New Pathways	Baltimore	410-464-2600	Transitioning youth from foster care into independent living, apartment based programs and life skills training.	Youth in foster care
<a href="#"><u>Non-Credit Youth Programs</u></a>	Harford Community College	Locations vary	443-412-2000	Variety of non-credit youth programs including SAT preparation, drivers education classes, music lessons and more.	See website for details
<a href="#"><u>Non-public education placements</u></a>	Varies	Varies	410-588-5246 (HCPS Office of Special Education)	A decision to place a student into such a placement is made when the local school system determines it is unable to appropriately meet the student's educational needs.	Approval by school system
<a href="#"><u>Our House</u></a>	Our House	Montgomery County	301-519-1019	Residential job training center for youth, teaches carpentry skills, workforce readiness, and GED preparation to teenage boys.	Abandoned, abused, homeless and orphaned boys

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>Outpatient Mental Health Clinics</u></a>	Alliance, Community Behavioral Services, Key Opint, Upper Bay, Villa Maria, Therapeutic Living for Families	Center based services	Contact Office on Mental Health for more information 410-803-8726	Therapeutic services including individual, group and family counseling.	Medical assistance, some also accept private insurance
<a href="#"><u>Parent and Child Therapeutic Mentoring</u></a>	Inner County Outreach	Home and community	410-272-3278	Wraparound mentoring program that provides mentors and support for youth and their parents.	Elementary and middle school youth
<a href="#"><u>Partners for Success</u></a>	Harford County Public Schools	Roye Williams Elementary School, 201 Oakington Road, Havre de Grace, MD 21078	410-273-5579	Partners for Success Resource Center assists with providing the skills and knowledge that will enable families of individuals with disabilities and Harford County Public School professionals to function as equal partners in education.	
<b>Pride Academy</b>	Harford County Public Schools	Edgewood Middle School	410-612-1518	Teachers and staff who give additional assistance to students with behavior, attendance and academic problems.	Edgewood middle school students
<a href="#"><u>Psychiatric Rehabilitation Program (PRP)</u></a>	Alliance, Community Behavioral Services, Key Point, Therapeutic Living for Families, Upper Bay Counseling, Villa Maria	Outpatient mental health clinics	Contact Office on Mental Health for more information 410-803-8726	Allows participants to integrate into the community by developing skills which foster independence and utilization of community supports.	Currently enrolled in mental health outpatient services and Medical Assistance.
<a href="#"><u>Reconnecting Youth</u></a>	Harford County Public Schools and SAGE, Inc.	Home, school and community	410-688-0282	Tutor-mentoring program for youth who have dropped out of school, provide assistance with GED, job readiness, driving.	Dropped out, low income

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<b>Residential Treatment Center</b>	Examples: RICA Baltimore, Good Shepherd, Woodbourne, The Jefferson School, Catholic Charities, Adventist Behavioral Health	On-site at the RTC	Contact Office on Mental Health for more information 410-803-8726	Out of home placement for youth who have serious behavioral, emotional and/or mental health problems and are in need of stabilization, diagnostic assessments and treatment.	Agency referral
<a href="#"><u>Residential Treatment Center (RTC) Waiver</u></a>	Maryland Choices, Care Management Entity (CME)	In the community	240-683-7315; 1-877-565-5392	Provides services and supports to children and youth in their homes and communities instead of in residential treatment centers.	Ages 6-20, serious mental health needs, must also meet financial and medical criteria
<b>Respite</b>	Villa Maria, Catholic Charities Family to Family Program, The Children's Home	In the home	Contact Office on Mental Health for more information 410-803-8726	Provides respite for families in the family's home or community, permitting the caretaker to attend to other demands.	
<a href="#"><u>Respite</u></a>	Health Department, Partners for Success	In the home	410-273-5626	Respite funds from the Department of Health and Mental Hygiene's Office of Genetics and Children with Special Health Care Needs are distributed annually in collaboration with Partners for Success Resource Center, which is an office of the Special Education Department of the Harford County Public Schools. Funds are limited and are awarded through an application process.	Must have an IEP, medical diagnosis or note from medical doctor.
<b>Restorative Justice Program</b>	Dept. Juvenile Services	2 South Bond Street Bel Air, Maryland 21014	410-836-4680	8-week program for youth on probation includes Healthy Decision Making, Victim Awareness and Anger Management classes *Resource for youth at-risk of DJJ involvement.	Court ordered or voluntary

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>Rites of Passage</u></a>	Harford Community College	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2224	ROP is a mentoring program designed for first-time, full-time minority students. College employees serve as mentors to assist students with attaining academic and career goals. In addition, students and mentors participate in free social and cultural events sponsored by the College. While some of the program activities draw upon the African American experience, this program is open to all students, regardless of ethnicity.	
<b>S.T.A.R.T. (Students, Teachers and Resource Officers Together)</b>	Sheriff's Office and Harford County Public Schools	C. Milton Wright High School	410-838-6600 (Sheriff's Office)	Club educates youth in law enforcement, public safety and legal fields through field trips. Learn about teen drug/alcohol abuse, peer pressure, bullying, gang education.	C. Milton Wright High school students
<a href="#"><u>Safe Start</u></a>	Catholic Charities	In the home or community	410-676-4002	Families of young children receive services in the areas of stress management, problem solving, budgeting, parenting skills, communication skills and organizing.	Families with children 6 and under.
<a href="#"><u>School Based Mental Health</u></a>	Alliance, Villa Maria, Upper Bay and Key Point	In the school	Contact Office on Mental Health for more information 410-803-8726	Provides mental health services on school premises in order to promote student's emotional and social well-being, ensure early identification of mental health needs and offer timely access to mental health services. Seeks to improve youth's social and emotional maturity in school and achieve overall life success.	Youth at participating schools, most providers only accept medical insurance
<a href="#"><u>School Outreach and Advocacy Program Level II (SOAP II)</u></a>	Family and Children's Services	In the school, home and community	410-838-9000	Early intervention and prevention services to youth at-risk of experiencing emotional and/or behavioral problems that may interfere with academic achievement. Program includes individual therapy, family therapy and family support services on-site, at the youth's school and in his/her home. Crisis intervention available at Alt. Ed. when therapist is on-site.	Referred by school staff or agency worker-available at following schools: Bakerfield, George D. Lisby, Church Creek, Roye-Williams, Meadowvale elementary & Alternative Education

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<b>School Resource Officers</b>	Sheriff's Office	Corresponding middle and high schools	410-838-6600 (Sheriff's Office)	Law enforcement who serve in Harford County Public Schools. Full-time SRO's: Edgewood High, Joppatowne High, Fallston High, North Harford High, Harford Tech, C. Milton Wright High, Patterson Mill High; Part-time SRO's: Edgewood Middle, Southampton Middle, Patterson Mill Middle.	
<a href="#"><u>Service Coordination</u></a>	Service Coordination, Inc.	In the community	(410) 893-0393, 0397	Service Coordination exists to assist individuals with developmental disabilities and other groups needing assistance in determining and meeting their needs in ways they prefer.	Referrals to Service Coordination are made by the Developmental Disabilities Administration
<b>Sex Offender's Program</b>	What Lies Beneath, Inc.	In the home and community	410-836-4680 (Dept. of Juvenile Services)	Intensive therapy, 9 months to one year, works with youth in groups and individually.	DJS involved youth, court-ordered
<b>Skate Park</b>	Harford County Parks and Recreation	McFaul Activities Center, 525 W. MacPhail Road Bel Air, 21014	410-638-3528	Bel Air Skate Park offers opportunity for youth to skateboard and roller blade. School Year Hours: Mon-Fri, 3pm-6pm; Sat, Noon-6:00pm; Sun, Noon-6:00pm; Open weather permitting.	Admission: \$3/day. Safety equipment required & available for rent.
<b>STD Screening and Treatment</b>	Health Department	1321 Woodbridge Station Way Edgewood, Maryland 21040	410-612-1774	Free and confidential testing and treatment for sexually transmitted diseases (STD's) is offered every Wednesday morning from 8:00 am to 11:00am. During the interview process, the nurse educates the patient in regard to STD's and prevention.	All ages
<a href="#"><u>Students to Employment Program (STEP)</u></a>	Humanim	In the community	410-381-7171	Created as a collaborative effort in 1985, the S.T.E.P. program of Humanim was one of the first transitional school student programs in the state of Maryland. Humanim staff work closely with the school system, families, the Division of Rehabilitation Services and the student to provide placement and vocational guidance prior to the student exiting the school system.	Individuals with disabilities

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<b>Success Academy</b>	Upper Bay Counseling	Edgewood High School	410-612-1500	Targets youth at risk of dropout (poor MSA, held back a grade, discipline problems). Team based approach of social worker and staff to provide additional academic and social support to identified youth.	Ninth grader at EHS, not open to referrals
<a href="#"><u>Supported Employment Program</u></a>	Alliance, Inc.	In the community	410-282-5900	Alliance, Inc. is a provider under the Governor's Transitioning Youth Initiative (GTYI) program, providing vocational services and supported employment for students aging out of the public school system. In addition, they have the capability of working with students well before graduation, including those in certificate and diploma programs, providing career assessment, work adjustment training, and employment services.	Individuals with disabilities, including those with developmental, mental health, physical, hearing, and visual impairments.
<a href="#"><u>Supported Employment Program</u></a>	Penn-Mar Human Services	In the community	(717) 235-8068, ext. 150	Penn-Mar's supported employment program is a pathway for people interested in employment in the community. With numerous vocational opportunities before them, individuals can choose work as part of a supervised team, called an enclave, or work independently, employed directly by local businesses.	Individuals with disabilities
<a href="#"><u>Susquehanna Youth Council</u></a>	Susquehanna Workforce Network	Aberdeen Workforce Center, 34 N. Philadelphia Blvd, 3rd Floor; Bel Air Workforce Center, 2 South Bond Street, 2nd floor	410-939-4240 (Main Office)	All youth can obtain free information on careers, education and training, and employment at the Workforce Centers or through the <a href="http://www.swnetwork.org">www.swnetwork.org</a> web site. Youth job fairs are held throughout the year.	Serves Harford and Cecil Counties
<b>Technology Needs Teens</b>	Harford Community College	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2379	One-day program in May for a select group of 8th grade students to learn from hands-on presentations by science, technology, engineering and mathematics (STEM) professionals.	8th grade students

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<b>Teen Court</b>	Sheriff's Office	District Court	410-838-6600 (Sheriff's Office)	Restorative justice peer court provides youth with an understanding of criminal justice system. Serve as jury for peers who have committed minor infractions.	Youth referred by Sheriff's Office
<a href="#"><u>Teen Diversion</u></a>	Health Department	Alternative Education, 253 Paradise Road, Aberdeen	410-638-3866	Psychiatric rehabilitation day program focused on diverting youth from a restrictive placement and reintegrating them back into the community. Students receive education on-site by HCPS Home and Hospital Instruction. Services include: individual, group and family therapy, psychiatric rehabilitation, medication management, psychological evaluation, case management and transition planning. Approx. 12 weeks	Age 13-17, must be referred by Local Care Team (LCT) or Central IEP
<a href="#"><u>The Shamrocks</u></a>	St. Patrick's Youth Group	The Church of St. Patrick, 615 Congress Avenue, Havre de Grace, MD 21078	410-939-2525	Youth group for church members and non-church peers. Office of Drug Control Policy supports a Teen Safety Night and service projects.	Middle and high school age youth
<a href="#"><u>Therapeutic Alternative Shelter Care (TASC)</u></a>	Catholic Charities	Foster homes	410-538-3388	An alternative to Juvenile Services placement, children are placed in foster homes in an effort to avoid removing the child from his or her community. Two families, serve youth for 30-90 days.	Age 12-21, non-violent juvenile service involvement
<a href="#"><u>Therapeutic Group Home</u></a>	Inner County Outreach	One residence in Harford County, one in Baltimore County	410-272-3278	24 hour supervision for youth transitioning out of an institutionalized environment or may have experienced hospitalizations. Residents provided with life skills, individualized service plans, counseling, education and employment assistance.	Males, 13-18, Referred through DSS
<a href="#"><u>Therapeutic Recreation</u></a>	Harford County Parks and Recreation	Varies	410-638-4899	Harford County Department of Parks and Recreation encourages the involvement and participation of individuals with disabilities in all programs. If accommodations are needed for sign language interpreter, wheelchair, support staff, etc., please call Mike Watkins at or Maryland Relay at 711. Please give at least 2 weeks notice.	All ages

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>Therapeutic Riding</u></a>	Normandy Farms, Inc.	3153 Ady Road, Street, MD 21154	410-836-9441	Leading therapy horses, sidewalkers for special needs riders. Moderate physical activity involved for volunteers.	Over 12 years
<a href="#"><u>Tobacco Program</u></a>	Health Department	Presentations given in the community	410-612-1781	Afterschool tobacco awareness presentations to students; Afterschool tobacco cessation counseling sessions for students; Tobacco awareness presentations for clients of HCHD's Adolescent Addictions Program; School-based educational outreach (i.e., tobacco awareness presentations) to public, private and alternative school classrooms and large groups, upon request.	Students referred to presentations for 1st time violations of the HCPS Tobacco Use Enforcement Policy or by DJS; referred to cessation counseling for 2nd time violations
<a href="#"><u>Transition Age Youth Program</u></a>	Upper Bay Counseling	In the community	410-939-8744	Help young adults in planning for the future, focus on employment, education, life skills and supportive social networks.	16-21 with Medical Assistance, referred by a mental health provider.
<a href="#"><u>Transportation</u></a>	Harford County Transit	Around the county	410-612-1621	Use Harford Transit bus service to travel to Aberdeen, Bel Air, Havre de Grace, Riverside, Edgewood, Perryman and Joppatowne. Full schedules available online at harfordcountymd.gov - Transportation Services. Trainings are periodically offered regarding how to use Harford Transit.	
<a href="#"><u>Treatment Foster Care Program</u></a>	Mentor Maryland	Baltimore	410-737-4299	Treatment Foster Care Independent Living Program which utilizes foster families in Baltimore	Children and adolescents with developmental disabilities, as well as emotional, behavioral and medically complex challenges
<a href="#"><u>Treatment Foster Care Program</u></a>	Catholic Charities	Harford County	410-538-3388	Catholic Charities staff, specially-trained foster parents, and birth families work as a collaborative team to ensure clients have a successful future outside of foster care.	Children and adolescents who are exhibiting behavioral, emotional and/or medical concerns

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<b>Truancy Court</b>	Harford County Circuit Court	Harford County Circuit Court	410-809-6243	Court-based intervention in partnership with the public schools for youth who are chronically absent from school.	Referrals provided by school Pupil Personnel Workers
<b>Type II Program at Edgewood Middle School</b>	Villa Maria	Edgewood Middle School	410-612-1518	Program provides a curriculum of special education and clinical support that enables the student to successfully return to the least restrictive educational setting as soon as possible. The average length of stay is 10 months.	Ages 11-14, students with emotional or multiple disabilities
<a href="#"><u>US Army Child, Youth and School Services</u></a>	Aberdeen Proving Ground	Aberdeen Proving Ground	410-278-7571/7479	A full range and variety of activities and programs for youth and teens	Age 6-18, children of DoD civilian sponsors, retirees or contractors
<a href="#"><u>Villa Maria School</u></a>	Catholic Charities/Villa Maria	1370 Brass Mill Rd Belcamp, MD 21017	410-297-4100	Serves students who face social and behavioral challenges and mild to moderate learning disabilities.	Grades K-8
<a href="#"><u>V-LINC</u></a>	V-LINC	Serves families in the community	410-554-9134	V-LINC creates technological solutions to improve the independence and quality of life for individuals of all ages with disabilities in Maryland through a mix of off-the-shelf computer software and equipment and one-of-a-kind, customized assistive technology.	All ages with a disability
<a href="#"><u>WIC (Women, Infants and Children)</u></a>	Health Department	34 North Philadelphia Blvd. Aberdeen, MD 21078	410-273-5656	Supplemental food and nutrition education program for Women (including teen moms), Infants, and Children under age 5. Breastfeeding support and referrals to other community programs.	Income at or below 185% of poverty level, resident of Harford County, and meet a nutritional risk.
<a href="#"><u>Y of Central Maryland</u></a>	Y of Central Maryland	101 Walter Ward Blvd. Abingdon, MD 21009	410-679-9622	Programs for teenagers including sports, aquatics, before and after school programs and summer camp programs.	Opportunities for all ages

**Harford County Department of Community Services Local Management Board  
Youth Resource Inventory**

<b>Program</b>	<b>Service Provider</b>	<b>Location of service</b>	<b>Phone Number</b>	<b>Brief Description</b>	<b>Eligibility Criteria</b>
<a href="#"><u>You Can Afford College</u></a>	Harford Community College	Harford Community College, 401 Thomas Run Road, Bel Air, MD 21015	443-412-2257	Financial Aid office hosts this annual community where families have the opportunity to complete the Free Application for Federal Aid (FAFSA) with professional assistance. Note individual student and parent appointments are available throughout the year as well.	Open to the community
<a href="#"><u>Young Leaders Academy</u></a>	Boys & Girls Clubs of Harford County	Boys and Girls Clubs	410-272-0010	Introduces youth to careers in human services. Youth who complete at least one year in the un-paid Club position can apply the following summer for a paid position with B&G Club or a local Taco Bell store. The program covers goal setting, applying for a job, resume writing, money management and tools for working in the workforce.	Ages 16-18
<a href="#"><u>Youth Commission</u></a>	Harford County Department of Community Services	319 South Main Street, Bel Air MD	410-638-3389	The Youth Commission advises the County Executive and other county officials on the overall status of Harford County's youth population, and make recommendations on how the county can better provide for youth needs. Youth are always welcome to join the commission.	
<a href="#"><u>Youth Hired Apprenticeship Program</u></a>	Aberdeen Proving Ground	Aberdeen Proving Ground	410-278-3250	APG workers provide on the job training through this apprenticeship program and leadership opportunities for youth.	15-18 year-old students, whose families work on APG as military or civilians
<b>Youth and Government Program</b>	Y of Central Maryland	101 Walter Ward Blvd. Abingdon, MD 21009	410-679-9622	Youth practice democracy in action by writing and debating bills, campaigning for candidates and advancing their ideas.	High school students, grades 9-12
<a href="#"><u>Youth Leadership Academy</u></a>	Greater Excellence in Education Foundation	Harford Glen	410-569-9789	Overnight leadership retreat and subsequent alumni leadership events (college tours, State house visit).	Grade 7, 8, 9





**David R. Craig**  
Harford County Executive  
**Elizabeth S. Hendrix**  
Director, Dept. of Community Services

**Local Management Board**  
Harford County Department of Community Services  
[www.harfordcountymd.gov/services/LMB](http://www.harfordcountymd.gov/services/LMB)  
410-638-3389

