

## 5<sup>th</sup> Grade Family Life Updates 2022-2023

Update	Description
Family Life Letter	<ul style="list-style-type: none"> <li>Family Life Letter has been updated - please use the letter provided in Canvas</li> <li>Letter should be signed by teacher and principal</li> <li>Please distribute letter a minimum of 4 weeks before instruction occurs to will allow adequate time for parents to inquire about concerns and parent meetings to be held, when necessary</li> </ul>
Content Pacing Guide	<ul style="list-style-type: none"> <li>Unit should be taught during 2<sup>nd</sup> or 3<sup>rd</sup> quarter</li> <li><b>Total unit pacing</b> - 5 days (one school week)</li> <li><b>**Content outlined in pacing guide is required by MSDE/COMAR and must be taught during 5<sup>th</sup> grade**</b></li> <li>*Content pacing is suggested, teachers have the flexibility to adjust pacing based on student needs</li> </ul>
Approved Vocabulary	<ul style="list-style-type: none"> <li>New approved vocabulary term: Menopause</li> <li>Definition is included on Teacher Vocabulary Resource document</li> </ul>
Parent Requests to Review Family Life Curriculum	<ul style="list-style-type: none"> <li>Family life curriculum review meetings should be held by phone or in person</li> <li>If a parent would like to review instructional materials for the unit, these materials can be shared during an in-person meeting</li> <li>Refer to the "Addressing Parent/Caregiver Concerns About Family Life Curriculum" document for more information</li> <li>If you would like support with a parent meeting, contact Brittany Pettus (Health Curriculum Specialist)</li> </ul>
Family Life Unit Opt-Out Activity	<ul style="list-style-type: none"> <li>An opt-out activity for the family life unit is included on Canvas</li> <li>The opt-out activity relates to healthy eating concepts</li> <li>Parents/Guardians may choose to opt their child out of individual lessons in the unit or the entire unit</li> </ul>
Resource Documents for Teachers	<ul style="list-style-type: none"> <li><b>Answering Difficult Questions</b> - Outlines protocols for answering questions that students ask during the family life unit</li> <li><b>Trauma Informed Family Life Education</b> - Outlines considerations to make and strategies to use to teach the family life unit through a trauma informed lens <ul style="list-style-type: none"> <li><b>Essential Component</b> - Provide Disclosure statements to students about content that will be taught and sample classroom policies for students to request a break/time away during instruction</li> </ul> </li> <li><b>Teacher Vocabulary Resource</b> - Outlines ALL approved vocabulary terms for teachers to use in the 5<sup>th</sup> grade curriculum <ul style="list-style-type: none"> <li>Document <b>should not</b> be shared with students, but teachers can use this document to help provide medically accurate information to student questions</li> </ul> </li> <li><b>Addressing Parent/Caregiver Concerns About Family Life Curriculum</b> - Guidance document to prepare for communication with parents/caregivers about this unit</li> <li><b>Considerations for Family Life Instruction (in the Virtual Setting)</b> - For Swan Creek School teachers - Outlines appropriate practices to use for teaching the family life unit in a virtual or hybrid learning environment</li> </ul>