

5th Grade Family Life Updates 2022-2023

Update	Description
Family Life Letter	<ul style="list-style-type: none"> • Family Life Letter has been updated - please use the letter provided in Canvas • Letter should be signed by teacher and principal • Please distribute letter a minimum of 4 weeks before instruction occurs to will allow adequate time for parents to inquire about concerns and parent meetings to be held, when necessary
Content Pacing Guide	<ul style="list-style-type: none"> • Unit should be taught during 2nd or 3rd quarter • Total unit pacing - 5 days (one school week) <p>**Content outlined in pacing guide is required by MSDE/COMAR and must be taught during 5th grade**</p> <p>*Content pacing is suggested, teachers have the flexibility to adjust pacing based on student needs</p>
Approved Vocabulary	<ul style="list-style-type: none"> • New approved vocabulary term: Menopause • Definition is included on Teacher Vocabulary Resource document
Parent Requests to Review Family Life Curriculum	<ul style="list-style-type: none"> • Family life curriculum review meetings should be held by phone or in person • If a parent would like to review instructional materials for the unit, these materials can be shared during an in-person meeting • Refer to the "Addressing Parent/Caregiver Concerns About Family Life Curriculum" document for more information • If you would like support with a parent meeting, contact Brittany Pettus (Health Curriculum Specialist)
Family Life Unit Opt-Out Activity	<ul style="list-style-type: none"> • An opt-out activity for the family life unit is included on Canvas • The opt-out activity relates to healthy eating concepts • Parents/Guardians may choose to opt their child out of individual lessons in the unit or the entire unit
Resource Documents for Teachers	<ul style="list-style-type: none"> • Answering Difficult Questions - Outlines protocols for answering questions that students ask during the family life unit • Trauma Informed Family Life Education - Outlines considerations to make and strategies to use to teach the family life unit through a trauma informed lens <ul style="list-style-type: none"> ◦ Essential Component - Provide Disclosure statements to students about content that will be taught and sample classroom policies for students to request a break/time away during instruction • Teacher Vocabulary Resource - Outlines ALL approved vocabulary terms for teachers to use in the 5th grade curriculum <ul style="list-style-type: none"> ◦ Document should not be shared with students, but teachers can use this document to help provide medically accurate information to student questions • Addressing Parent/Caregiver Concerns About Family Life Curriculum - Guidance document to prepare for communication with parents/caregivers about this unit • Considerations for Family Life Instruction (in the Virtual Setting) - For Swan Creek School teachers - Outlines appropriate practices to use for teaching the family life unit in a virtual or hybrid learning environment