

CURRICULUM UNIT: Family Life and Human Sexuality**LESSON TITLE:** Male Reproductive System**MSC:**

Standard 1c.5.5: Describes human reproductive systems including medically accurate names for internal and external genitalia and their functions.

Standard 1c.5.6: Describe how puberty prepares human bodies for the potential to reproduce.

OBJECTIVE: Students will identify the parts and explain the function of the male reproductive system.

PROCEDURES:

MATERIALS: Male Reproductive System PowerPoint, Male reproductive System diagram (one per student), Male Reproductive System Knowledge Check (on itslearning), I learned/I wonder exit ticket

VOCABULARY: Penis, Urethra, Vas Deferens, Testicle, Scrotum, Nocturnal Emissions, Sperm, Semen

1. **MOTIVATION:** Ask students what they know about the male reproductive system. Record student responses.
2. As a class, label the 5 body parts on the male reproductive system. Use the example script provided in the PowerPoint notes on Slide 3, as a guide to help explain the parts of the reproductive system and the function of each part.
 - a. During this time, it is important to review changes that take place during puberty for males. During the class conversation, acknowledge that some changes can be embarrassing and cause a mix of emotions as they take place. Reiterate who trusted adults are in a person's safety network that one could talk to as they experience these changes.
 - b. Additionally, it is important to explain the processes of an erection & ejaculation and how the sperm cells leave the male body.
3. Watch video "What Boys Want to Know About Puberty." (Video run time is 3:56)
 - a. "What Boys Want to Know About Puberty"
 - i. https://www.youtube.com/watch?v=RJtbLfJ_kRk
 - b. "Always Changing and Growing Up for Boys" (Video run time is 16:44)
 - i. Teacher can choose to show parts of the video based on areas that students need further explanation
 - ii. <https://www.youtube.com/watch?v=2XF0awGRTWs>
4. Remind students that during the video they can write down any questions they have on a piece of paper or the Anonymous Question Padlet page.
5. When the video has finished, discuss student questions. Make sure to reinforce the changes that occur during puberty as well as the function of the male reproductive system.
6. Next, students will complete the knowledge check on itslearning.

CLOSURE: Students should complete the exit ticket I learned/I still wonder. A handout is provided as an assignment in itslearning. You may also consider doing the closure questions through Microsoft Forms instead.

FORMATIVE ASSESSMENT: Labeling of male reproductive system, itslearning knowledge check, exit ticket

EXTENSION ACTIVITIES:

Male puberty video (Always Changing and Growing Up – Boys (16:44)

Showing the entire video is an extension activity and should be shown in its entirety only if time allows. The video should not replace instruction from the teacher.

<https://www.youtube.com/watch?v=2XF0awGRTWs>