

UNIT #6: Family Life and Human Sexuality**LESSON TITLE:** Male and Female Reproductive Systems**HEALTH LITERACY SKILL:** Core Concepts**MSDE Performance Indicator:**

1c.6.7: Identify human reproductive systems including medically accurate names for internal and external genitalia and their functions.

OBJECTIVE: Students will Identify human reproductive systems including medically accurate names for internal and external genitalia and their functions.

TEACHER NOTES :

1. Teachers are encouraged to use best practices when presenting material to students.
2. Prior to starting the lesson, review class expectations and Family Life guidelines with the class.
3. Remind students of anonymous question procedures.
 - a. **Teacher Suggestion:** Question Box and/or Anonymous Question Padlet Page
 - b. Anonymous Question Padlet Page for students to use throughout the Family Life Unit and/or Quarter. This should be added to each lesson. Be sure to review the settings:
 - i. Attribution should be **OFF**
 - ii. Require approval should be **ON**
4. **Teachers should review Family Life Teacher Resources:**
 - a. Secondary Family Life Teacher Vocabulary Resource
 - b. Answering Difficult Questions Document
 - c. Teaching Sensitive Topics in Health Education Document

MATERIALS:

Reproductive System PowerPoint

Male and female Reproductive System Diagram Worksheet

Male and female Reproductive System Diagram KEY

Male and Female Anatomy Chart

Male and Female Anatomy Term Cards

Male and Female Cards

VOCABULARY: Urethra, Vas Deferens, Penis, Urethra, Scrotum, Testicle, Sperm, Semen, Erection, Ejaculation, Uterus, Fallopian Tubes, Ovaries, Vagina, Cervix, Ova, Menstrual Cycle, Menstruation, Ovulation

MOTIVATION - Male and Female Anatomy Terms

- Before students arrive hang two posters in the room (Male and Female).
- **Teacher Choice:** Students can work with a partner, in a small group or individually to feel comfortable with the content of the lesson.
- Give students anatomy cards to review and decide which gender the part of the anatomy belongs.
- One group member should place the card on whichever poster they think is correct.
- Once all terms have been placed, review answers with students and make any necessary changes.

- Provide students with the Male and Female Anatomy Chart to record the information

LESSON PROCEDURES:

1. **Female Reproductive System Worksheet:** Provide students with a diagram of the female reproductive system.
 - Discuss the functions of the female reproductive system as students fill in the diagram along with discussing each of the term associated with the female reproductive system. (The PPT would need to be taken out of slideshow format).
 - i. Explain the menstrual cycle, menstruation, ovulation
 - ii. Identity maxi pads and tampon as hygiene products needed for menstruation.
 - Encourage students to use the Anonymous Question Padlet or the Question Box throughout today's lesson if they have questions
2. **Male Reproductive System Worksheet:** Provide students with the diagram of the male reproductive system.
 - Discuss the functions of the male reproductive system as students fill in the diagram along with discussing each of the term associated with the male reproductive system. (The PPT would need to be taken out of slideshow format).
 - i. Explain erections, ejaculation, sperm, nocturnal emissions
 - ii. Explain the path sperm takes to leave the body
 - Encourage students to use the Anonymous Question Padlet or the Question Box throughout today's lesson if they have questions

CLOSURE: Exit Ticket: 1-2-3

Remind students to utilize the Anonymous Padlet Question Page and/or the Question Box if they have any questions about the reproductive systems.

FORMATIVE ASSESSMENT:

- Reproductive System Worksheets
- Exit Ticket

Extension Activity:**Kids Health Videos**

- Female Reproductive System: Are you Normal?
- Male Reproductive System: What Boys Want to Know about Puberty