

Unit 6: Family Life and Human Sexuality**LESSON TITLE:** Female Reproductive System Review**Health Literacy Skill:**

- Core Concepts

MSDE Performance Indicator:

1c.8.10: Summarize human reproductive systems including medically accurate names for internal and external genitalia and their functions

OBJECTIVES: Students will be able to summarize the female reproductive system by using medically accurate names for the internal and external systems and their functions.

Teacher Notes:

1. Teachers are encouraged to use best practices when presenting material to students.
2. Before starting the lesson, review class expectations and Family Life guidelines with the class.
3. Remind students of anonymous question protocol.
 - a) **Teacher Suggestion:** Question box and/or Anonymous Padlet Page.
 - b) Padlet page for students to use throughout the family life unit and/or quarter. This should be added to each lesson. Be sure to review the settings...attribution should be off; require approval should be on.
4. **Teachers should review Family Life Teacher Resources:**
 - a) Secondary Family Life Teacher Vocabulary Resource
 - b) Answering Difficult Question Document
 - c) Teaching Sensitive Topics in Health Education

MATERIALS:

PowerPoint- Female Reproductive Systems

Female Reproductive System Diagram (Internal and External)

VOCABULARY:

Ovary	Fallopian Tube	Uterus	Cervix	Vagina
Urethra	Menstruation	Ovulation	Pregnancy	Ova

MOTIVATION: Warm-Up: What are some specific changes that happen to the female during puberty?

Possible Responses : Hips get wider, breasts develop, menstruation begins, ovulation.

Lesson Procedures:

1. **Discussion:** Have students share and define the following term:
 - a. Female Hormones
 - b. Allow students to share their answers before sharing the definitions.
2. **Activity: Internal Female Reproductive System Worksheet:** Provide students with the diagram of the female reproductive system. Suggest that students can work individually or with

a partner (if they feel comfortable) to complete the diagram and/or the terms associated with the reproductive system.

3. **Discussion : Internal Female Reproductive System:** Discuss the functions of the female reproductive system with students using the diagram. The terms can be dragged to match the correct part of the system. (The PPT would need to be taken out of slideshow format).
4. **Discussion: External Female Reproductive System:** Discuss with students the areas of the external female reproductive system
5. **Discussion: Female Reproductive System Vocabulary:** Provide students with the correct definitions to check their worksheet. Encourage students to provide answers to the definitions.
6. **Discussion: Menstrual Cycle:** Discuss with students the different parts of the menstrual cycle and how this connects to the fertilization process for the next lesson on Fertilization and Human Reproduction.

Closure: Exit Ticket: Knowledge Check: Teachers should select a strategy to review information on female reproductive system with students. Remind students to utilize the Anonymous Padlet Question Page and/or the Question Box if they have any questions about STIs.

FORMATIVE ASSESSMENT:

Female Diagram and vocabulary

Exit Ticket: Knowledge Check: Female Reproductive System

EXTENSION ACTIVITIES:

- BrainPOP Video: Reproductive System
<http://www.brainpop.com/health/bodysystems/reproductivesystem/>
- Internal Female Reproductive System:
<https://www.thinglink.com/scene/1354452341566210051>
- External Female Reproductive System:
<https://www.thinglink.com/scene/1351641008231677955>
- Female Reproductive System Video Clip
Video Time: 3:19-6:04