

Scoring Rubric for Decision-Making – MS/HS

DM

<i>Students will demonstrate the ability to use decision-making skills to enhance health.</i>	
<i>Use of a Decision-Making Process</i>	<i>Score</i>
Reaches a health-enhancing decision using a decision-making process consisting of the following steps: Effectively evaluates the positive and negative health consequences of each alternative course of action. Decides on a health-enhancing course of action.	4
Reaches a health-enhancing decision using a decision-making process consisting of the following steps: Evaluates some of the positive and negative health consequences of alternative courses of action. Decides on a health-enhancing course of action.	3
The decision-making process is incomplete or contains flaws. For example: Fails to fully or effectively evaluate the positive and negative health consequences of alternative courses of action. Presents a course of action that is vague, incomplete, or unlikely to enhance health.	2
Does not reach a health-enhancing decision due to an ineffective decision-making process. Steps of the decision-making process are ineffectively used or not evident.	1

Goals or Action: _____

Decision-Making Score: _____