Teaching Others

Directions: To complete your portfolio, you will need to prepare a lesson that will teach a younger audience. The focus of this lesson will be ONE ELEMENT of content covered in your completed portfolio (Environmental, Self-Care, Safety, or Digital footprint). Please use the following to help guide you in planning and completing your lesson.

Lesson Outline: Please fill in each bulleted element.
1. Intended audience-
2. Focus content/topic-
3. Parts of the Lesson
   a. Intro Activity - introducing the topic, getting your audience interested, and possibly assessing what they already know about your focus content/topic.
      i. Examples:
         1. Survey
         2. Kahoot
         3. A reading element
         4. Short video clip
   b. Main Activity - main teaching time for your lesson. Here your audience should be the main activity, which will be "learning" time for your audience.
   c. Closure Activity - time to summarize and/or review the main content/topic of your lesson and assess what your audience has learned.

Lesson Reflection-
Directions: Provide a thorough/detailed response to the following questions as you reflect on the lesson you created.
1. What do you feel was the best "teaching element" of your lesson?
2. What do you feel will benefit the audience the most?
3. What could be changed about your lesson to make it more successful?

Lesson Rubric:

Required Elements	Description	Point Value
Intended Audience	The selected audience is appropriate for the focused content/topic	
Focus Content/topic	The chosen content is meets the cognitive needs of the selected audience The chosen content is relevant to the selected audience	
Parts of Lesson	Intro-the activity is fun, engaging, and gets the audience ready to learn	

| | Main-the activity teaches the audience the topic and is engaging and hands on

Closure-the activity summarizes/reviews what was learned and assesses the audiences understanding | |
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| Lesson Reflection | The provided answers were well thought out and represented a realistic evaluation of the lesson | |