

The background of the slide is a light cream color with a pattern of scattered dots in two colors: a muted orange and a dark purple. The dots vary in size and are distributed across the entire page. On the right side, there is a dark grey rounded rectangle with a thin white border. Inside this rectangle, the title is written in white text.

Introduction: Setting Class Boundaries

5th Grade Family Life

Lesson 1

Objective:

Students will establish expectations of behavior within the family life unit.

My First Thoughts Assignment:

1. Answer the questions on your handout individually.
2. Be prepared to share your responses with the class to help establish our classroom expectations for the family life unit.

My First Thoughts

1. Students might get embarrassed or silly when discussing topics related to puberty because ...
2. How do you think students should act so that everyone can feel comfortable and be more open to learning about puberty?
3. What are some classroom rules and routines we could create to help us all feel safer and more comfortable?

Classroom Expectations:

In Person Instruction

1. Respect the feelings of others.
2. Use correct vocabulary (no slang words)
3. Do not ask questions in order to show off or embarrass others.
4. If you have a serious question that you do not want to ask in class, write it and put it in the question box.
5. Do not tell personal stories. Always say "I know someone who..."
6. Respect the privacy of everyone in class, including the teacher.
7. Do not share information (including worksheets) with younger children.
8. Do not discuss information in a crude or joking manner inside or outside of the classroom.

Classroom Expectations:

Virtual Instruction

1. **Workspace** - Please find a quiet place, away from younger siblings, to attend Teams meetings and complete class assignments for the Family Life Unit. If available, please use headphones during this unit.
2. **Respect** - Respect the feelings and privacy of everyone in class, including the teacher
3. **Communication:**
 - a. Use correct vocabulary (no slang words) on all assignments and in communication during Teams meetings.
 - b. Do not discuss information in a crude or joking manner
4. **Questions:**
 - a. Do not ask questions in order to show off or embarrass others
 - b. Use phrases like, "I know someone who..." or "Someone I know..."
 - c. If you are unsure if your question is appropriate, please message your teacher through itsLearning or use the class Anonymous Question Padlet page.
 - d. During our class time please raise your hand (using the hand raise feature on Teams) if you are comfortable asking your question in front of the class
 - e. The Anonymous Question Padlet page can be used anytime throughout the unit.

Question Box

- Anonymous place to ask questions – you do not need to write your name!
- Questions placed in box will be answered during next class
- Some questions may not be able to be answered because they are topics we cannot talk about

Anonymous Question Padlet

- Anonymous place to ask questions – you do not need to write your name!
- Teacher will check the Padlet each day to respond to questions asked.
- Some questions may not be able to be answered because they are topics we cannot talk about. If a question cannot be answered, it will not be approved and will not be shown on the Padlet.

Objective:

Students will establish expectations of behavior within the family life unit.

Closure:

1. What responsibility do you have to help uphold the expectations we set for the family life unit?

