

The background of the slide features four hands, each holding a different colored puzzle piece (red, green, blue, and yellow) that together form a larger shape. The hands are stylized with simple lines and are positioned around the central text area. The background is a solid purple color.

Gender Identity and Sexual Orientation

Objective:

- Define gender identity and explain a range of identities related to sexual orientation
- Describe ways to show acceptance and tolerance for people with differing aspects of sexuality

Family Life Rules

1. Respect the feelings of others.
2. Use correct vocabulary (no slang words)
3. Do not ask questions in order to show off or embarrass others.
4. If you have a serious question that you do not want to ask in class, write it and put it in the question box.
5. Do not tell personal stories.
Always say "I know someone who..."
6. Respect the privacy of everyone in class, including the teacher.
7. Do not share information (including worksheets) with younger children.
8. Do not discuss information in a crude or joking manner inside or outside of the classroom.



GENDER STEREOTYPES

Warm-Up

- Using your prior knowledge, create a definition for the term

GENDER STEREOTYPE

Gender Stereotypes Defined

Gender

A social construct based on emotional, behavioral, and cultural characteristics attached to a person's assigned biological sex. A person's social and/or legal status as male or female.

Stereotype

An exaggerated and oversimplified belief about an entire group of people, such as an ethnic or religious group or a gender.



Gender Roles & Stereotypes

- Outside of gender stereotypes, what other types of stereotypes might exist?
- Have **YOU** witnessed gender stereotyping in our school community? If so- what have you witnessed?



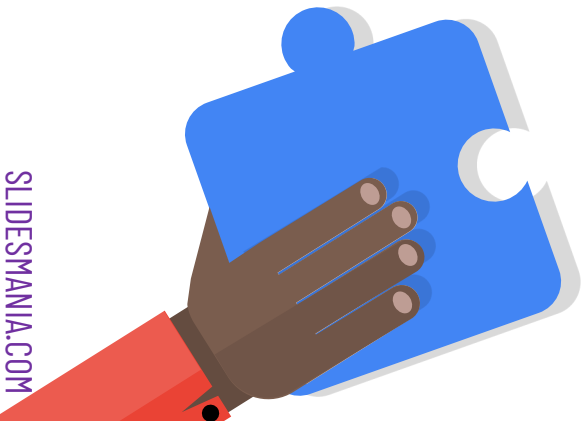
Brainstorm

- What do you believe is the difference between the following terms:
- Gender Identification
- Sexual Orientation

Vocabulary

Gender Identification:

Describes the biological traits of a person and how a person views himself or herself



Sexual Orientation:

The overall term that is used to describe people's physical and/or romantic attractions to other people



Vocabulary

Sexual Orientation

The overall term that is used to describe people's physical and/or romantic attractions to other people

- Heterosexual

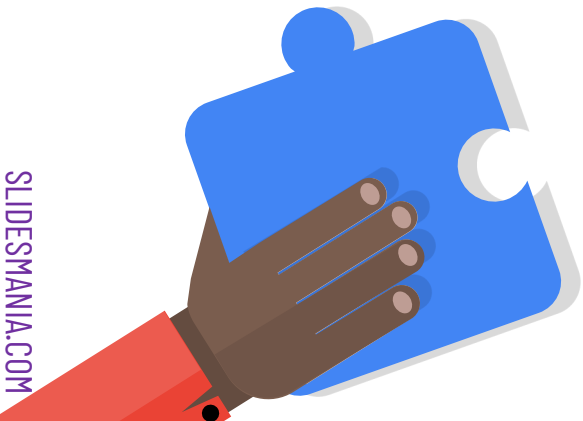
Describes an individual attracted to people of the opposite sex.

- Homosexual

Describes an individual attracted to people of the same sex.

- Bisexual

Describes an individual attracted to people of the both sexes.



Vocabulary

Gender Identification:

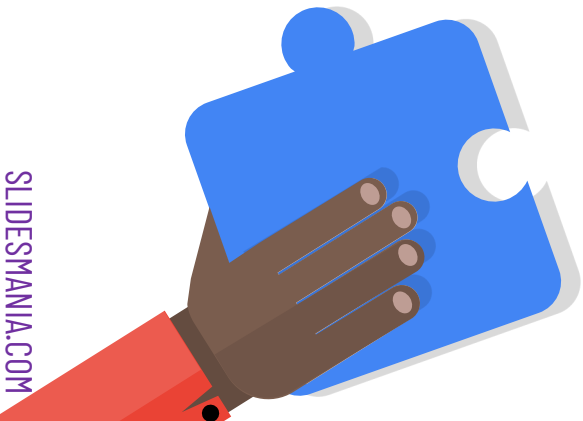
Describes the biological traits of a person and how a person views himself or herself

Questioning:

Describes an individual who questions his/her own identity and/or orientation

Transgender:

Describes individuals whose gender identity differs from others of their biological sex

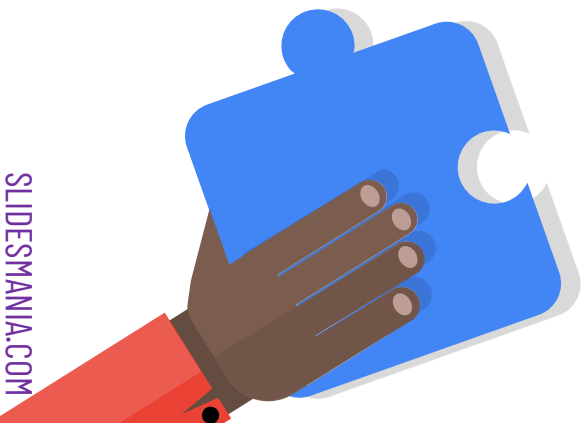


Acceptance and Tolerance

Acceptance:

Appreciating other people and their situations.

Provide an example of when you witnessed **acceptance** in our school community.



ACCEPTANCE AND
TOLERANCE AND
FORGIVENESS,
THOSE ARE LIFE-
ALTERING LESSONS.









Tolerance:

Willing to accept feelings, habits or beliefs that are different from our own.

Provide an example when you witnessed **tolerance** in our school community.



Let's compare Acceptance and Tolerance

Acceptance	Tolerance
 Appreciating other people and situations	 Willing to accept feelings, habits, or beliefs that are different from your own
 Understanding and celebrating the ways each person is different and unique.	 Put yourself in the other persons shoes - show empathy.
 Spending time with people who are different than you.	 Embrace new ideas, challenges, and people who have different views from yours.
 Learning about other people and doing things they enjoy doing.	 Remember no one is perfect. Celebrate their flaws and differences.



Class Discussion:

1. How can intolerance affect others when aspects of their sexuality and/or gender identity are different from their own?
2. How does the skill of advocacy connect to our conversation on gender stereotypes and sexual orientation?



Empathy vs. Sympathy

Empathy: Fuel's
connection

Sympathy : Drive's
disconnection



Our Words and Actions Matter

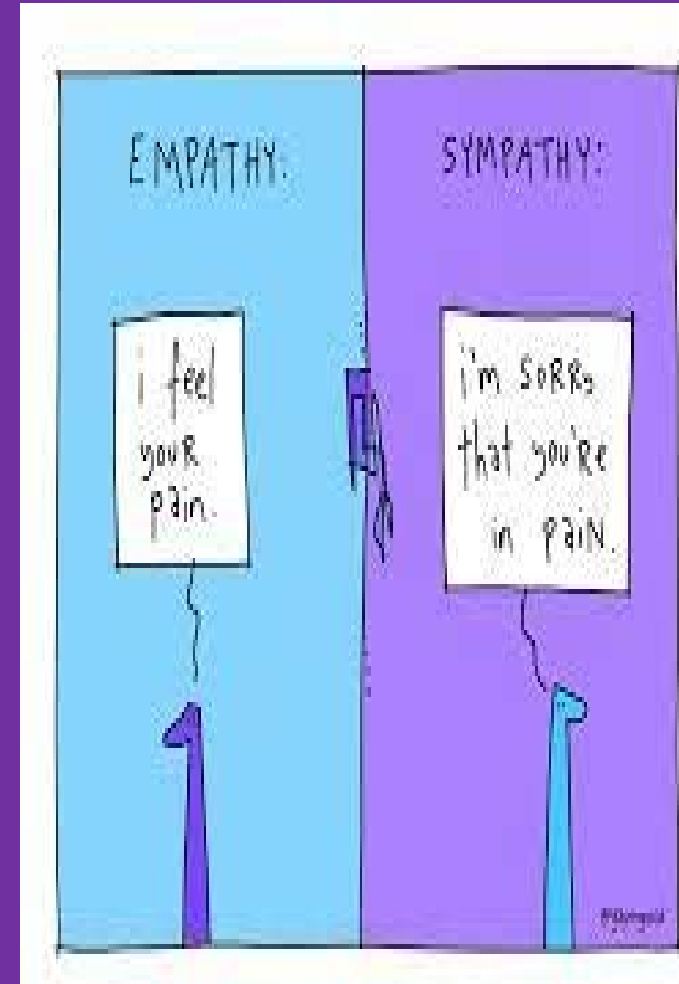
One of the things we do sometimes in the face of very difficult conversations is we try to make things better.

If I share something with you that is very difficult - I would rather you say...

“I don’t know even know what to say right now - I’m just glad that you told me.”

The truth is, rarely can a response make something better —

**what makes something better is
connection**



Objective: Students will demonstrate how to influence and support others to make positive health choices in relation to gender stereotypes and sexual orientation.

Closure:

Building Empathy Assignment





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Thank you!

