

# **GENDER IDENTITY & EXPRESSION SEXUAL ORIENTATION & IDENTITY**

# LESSON OBJECTIVES:

1. EXPLAIN WHAT GENDER AND GENDER IDENTITY ARE, AND HOW THEY ARE DIFFERENT FROM BIOLOGICAL SEX.
2. DEFINE "GENDER SCRIPT" WHILE PROVIDING SEVERAL EXAMPLES OF THESE SCRIPTS.
3. IDENTIFY AT LEAST THREE SOURCES OF GENDER SCRIPTS AND MESSAGES THEY HAVE RECEIVED GROWING UP.
4. DEFINE SEXUAL ORIENTATION AND NAME AT LEAST THREE DIFFERENT SEXUAL ORIENTATIONS.
5. IDENTIFY WAYS TO SHOW RESPECT TO PEOPLE OF ALL SEXUAL ORIENTATIONS AT SCHOOL.



# UNDERSTANDING TERMINOLOGY

Directions:

Use your prior knowledge to match the term to the correct definition on the grid.

A person's thoughts, feelings, and behaviors that are influenced by gender and attraction	Describes an individual who is sexually attracted to people of the opposite sex	Someone who stands with, helps, or advocates for individuals and groups other than their own	The overall term that is used to describe people's physical and/or romantic attractions to other people
All-inclusive acronym for lesbian, gay, bisexual, transgender, questioning/queer, and other identities	The manner in which people outwardly express their gender through, for example, behavior, clothing, haircut, voice or body characteristics	A person who is emotionally, romantically, and/or physically attracted to people based on their characteristics and traits, not based on their gender and/or sex.	A social construct based on emotional, behavioral, and cultural characteristics attached to a person's assigned biological sex. A person's social and/or legal status as male or female
Describes an individual who is sexually attracted to people of the same sex	Describes individuals whose gender identity differs from others of their biological sex	All-inclusive umbrella term to describe a wide range of identities	Describes an individual who questions his/her own identity and orientation
The internal sense that they are female, male or a variation of these	Describes an individual who is sexually attracted to people of both sexes	Being male or female based on a person's genitals	



# Gender

Biological  
Sex

Gender  
Script



# GENDER SCRIPTS ACTIVITY

Biological Female	Biological Male



# PARTNER ACTIVITY

1. Each group will receive a picture – Only ONE partner will look at the picture
2. The partner who looks at the picture will describe the person in the picture to their partner
3. The Rules:
  1. The person describing CANNOT use any gender pronouns (he/she, etc.)
  2. The person describing CANNOT use gender words like masculine, feminine, etc.
  3. The person describing CANNOT describe things in the picture as a “girl” or “boy” item
  4. The person listening CANNOT ask ANY questions

# PARTNER ACTIVITY EXAMPLE PICTURE





# PARTNER ACTIVITY REFLECTION

1. What was it like to do participate in this activity?
2. Did you find it easy to guess a person's gender?  
What was the language that help you with your guess?
3. What made it difficult to guess the person's gender?
4. What was it like to be the person giving clues?  
What was easy or challenging about being in that role?



# QUESTIONS



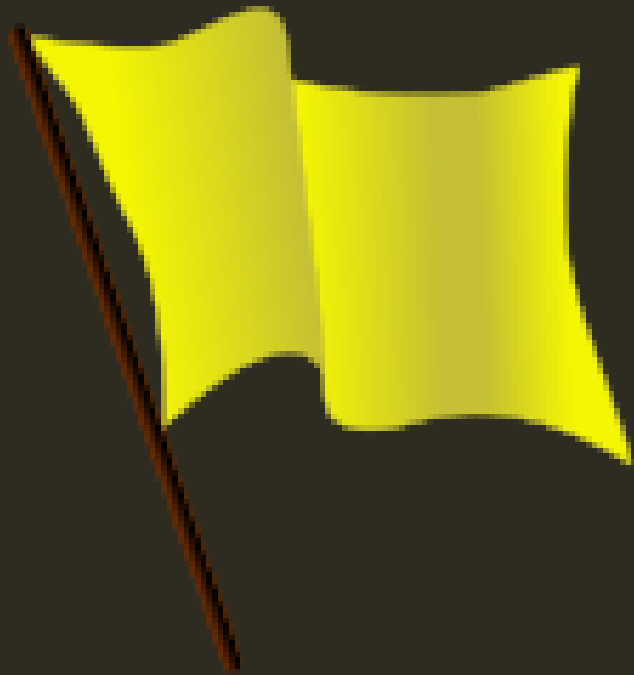
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HOW CAN WE PROMOTE DIGNITY  
AND SHOW RESPECT FOR OTHERS?





# | YELLOW FLAG TERMS





# SEXUAL ORIENTATION

WHAT COMES TO YOUR MIND WHEN YOU HEAR THIS TERM?



# SEXUAL ORIENTATION

THE OVERALL TERM THAT IS USED TO DESCRIBE PEOPLE'S  
PHYSICAL AND/OR ROMANTIC ATTRACTIONS TO OTHER  
PEOPLE

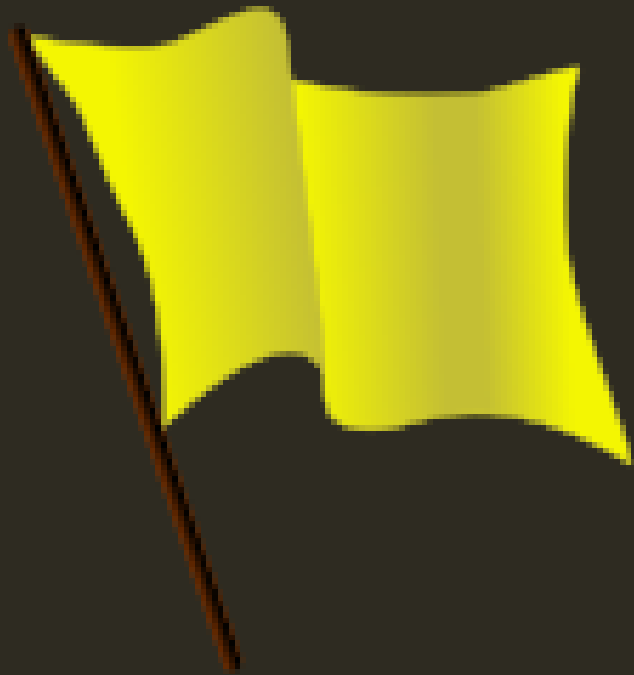


# COMMUNITY PROGRAMS & POLICIES ACTIVITY

WAYS TO RESPECT PEOPLE OF ALL SEXUAL ORIENTATIONS:



# | YELLOW FLAG TERMS



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# CLOSURE:

2 SENTENCE WRAP UP – IN TWO SENTENCES, WRITE THE KEY PARTS OF TODAY'S LESSON THAT YOU ARE TAKING AWAY WITH YOU.