

Sexual and Reproductive Health

Community Resources, Services, and Laws

Harford County Services & Resources:

Directions:

- Review the Harford County Community Services Resource Guide - <https://www.harfordcountymd.gov/414/Resource-Guide>
- Determine what resources are available for sexual or reproductive health
- Respond to the questions provided below

1. What resources are available that you already knew about before today's class?
2. What resources are available that you did not know about before today's class?
3. Do you feel these resources are easy to find/access? Why or why not?
4. How could these resources be shared to better reach the target audience?
5. After reviewing the resources offered in Harford County, do you feel these resources are adequate to support the sexual and reproductive health of the citizens in our community? Explain why or why not.
6. Where do you think our community needs additional services in relation to sexual and reproductive health?

Scenarios - Sexual and Reproductive Health Laws

Directions:

- Read scenario with group
- Use websites provided on your resource guide to conduct research to answer the questions
- Discuss findings with your small group

- Be prepared to share findings with the class

Scenario 1:

Amanda is 14 and pregnant. Amanda's parents are willing to support her, as does her boyfriend, Daniel, who is 16. His parents are equally as supportive. Amanda was recently told by the assistant principal that if she continues missing school due to her pregnancy, she will be suspended and could even be required to repeat that year of school. Amanda has tried to explain that her pregnancy is challenging and brings in doctors' notes every time she has an appointment.

Resource: [Pregnant or Parenting? Title IX Protects You From Discrimination At School](#)

1. Identify the law(s), or rights, that relates to this reproductive and sexual health care situation.
2. Summarize the laws related to this scenario.
3. Identify local supports in the community that could be an option for the people in this scenario. (<https://www.harfordcountymd.gov/414/Resource-Guide>)

Scenario 2:

Shaheera found out she was pregnant but has been keeping it from almost everyone she knows for 7 months. She only lives with her mom, but she's almost always at work, so she's often not home. Shaheera's mom wasn't too supportive at first and has encouraged her to place the baby for adoption. Shaheera has been seeing things about leaving her baby for someone else to care for, and she's wondering what that means.

Resource: [Safe Haven law](#)

1. Identify the law(s), or rights, that relates to this reproductive and sexual health care situation.
2. Summarize the laws related to this scenario.
3. Identify local supports in the community that could be an option for the people in this scenario. (<https://www.harfordcountymd.gov/414/Resource-Guide>)