

Family Life Unit Assessment Choice Board

You are assigned as a peer mentor to create a product that educates young people on healthy relationships, effective communication, and the importance of sexual health. Your product should include a health enhancing position for the following topics and provide information on these topics to support young people's health (be sure to refer to your rubric for additional information):

1. Factors that can influence a person's ability to give consent and effective ways to communicate personal boundaries/consent
2. The impact of technology, social media, and sexually explicit media on one's sexual health and relationships with others
3. The promotion of respect and dignity for people of all sexual orientations and gender identities, related to school and community programs
4. Effective use of STI prevention methods
5. Education on laws that impact young people's sexual health

Create a dating guidelines manual (could be in the format of a brochure, book, or other text/media source)	Free Choice: Present an idea for your project to your teacher for approval	Create a minimum of 3 one-page information sheets, which could be hung in a doctor's office, and appeals to teens/young adults
Create a minimum of 3 short, 30-45 second video advertisements to educate young adults on healthy relationships and sexual health		Create a minimum of 3 sample social media posts (video, text, images) that promote healthy relationships and sexual health

All products created are for the purpose of this classroom project only and should not be shared throughout the school or on social media platforms

Family Life Unit Assessment Rubric

Criteria	4	3	2	1
<u>Health Enhancing Position</u> Utilize accurate peer and societal norms to formulate a health enhancing position (8.HS.a)	Product created provides an extremely clear, health-enhancing position for all required topics.	Product created provides a generally clear, health enhancing position for all required topics.	Product created provides a health enhancing position that is unclear or has conflicting positions (for two or more required topics)	Product created does not state a health enhancing position or the position is not health-enhancing (for two or more required topics)
<u>Support for Position</u> Utilize accurate peer and societal norms to formulate a health enhancing position (8.HS.a)	Thoroughly supports each health enhancing position using at least 3 relevant and accurate facts, concepts, examples, and evidence.	Adequately supports each health enhancing position using at least 3 facts, concepts, examples, and evidence that are mostly relevant.	Inadequately supports the position. Supports 3 or more of the health enhancing positions, but a few of the three facts, concepts, examples, and evidence are incomplete and/or contain inaccuracies.	Supports less than 3 of the health enhancing positions OR No accurate or relevant support for position is provided.
<u>Audience Awareness</u> Demonstrate how to influence and support others to make positive health choices. (8.HS.b)	Strong awareness of the target audience (their background, perspective, interests) Word choice, tone, examples, graphics, etc., are well suited to target audience.	Awareness of audience is evident. Word choice, tone, examples, graphics, etc., are appropriate for the target audience.	Some awareness of audience may be evident; however: Word choice, tone, examples, graphics, etc., are not always appropriate for the target audience.	No evidence of audience awareness. Word choice, tone, examples, graphics, etc., are not appropriate for the audience.
<u>Academic Standards</u>	Exceptional creation of a product that demonstrates a professional presentation.	Satisfactory creation of a product that demonstrates some professional presentation.	Basic creation of a product that demonstrates little professional presentation.	Incomplete creation of a product that demonstrates poor professional presentation.